



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

ANNAMACHARYA COLLEGE OF PHARMACY

**THALLAPAKA PANCHAYATH, NEW BOYANAPALLI, RAJAMPETA - 516126,
ANDHRA PRADESH**

516126

www.ancpap.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

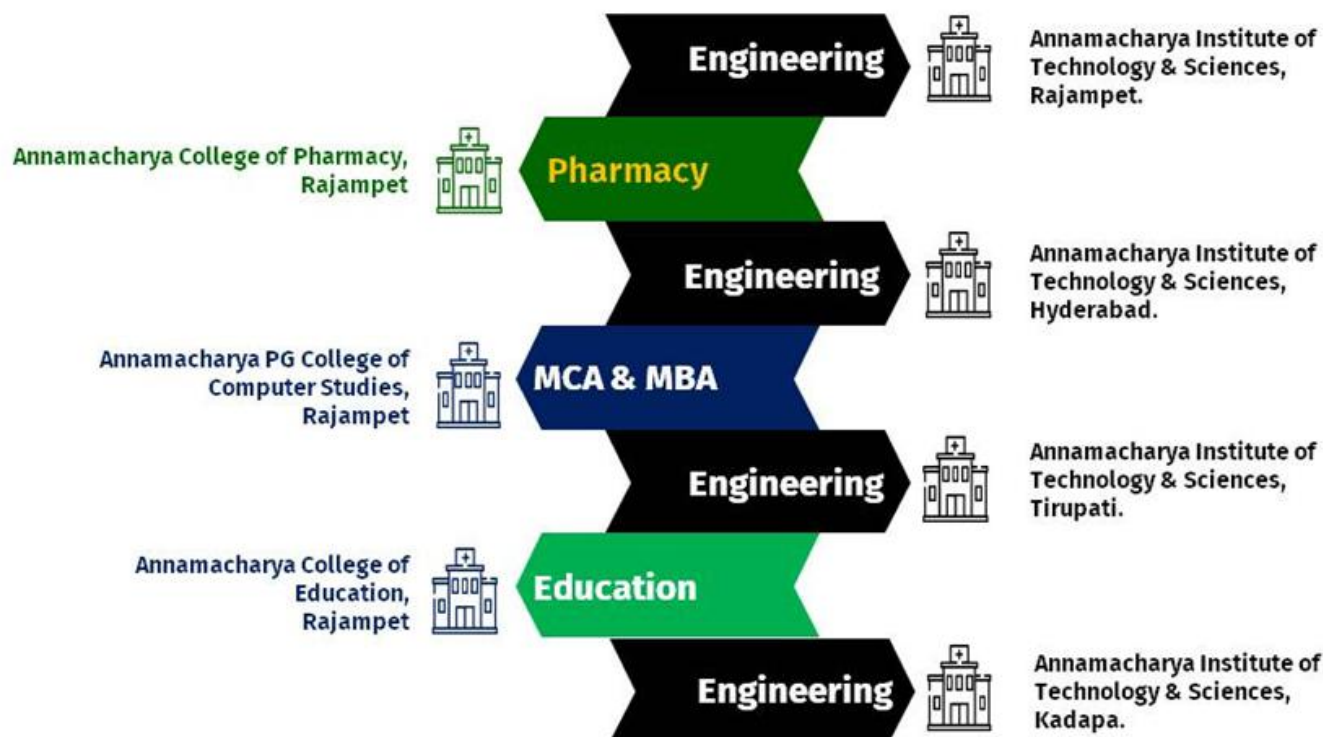
1.1 INTRODUCTION

Annamacharya College of Pharmacy (ANCP)



Institutions under Annamacharya Educational Trust

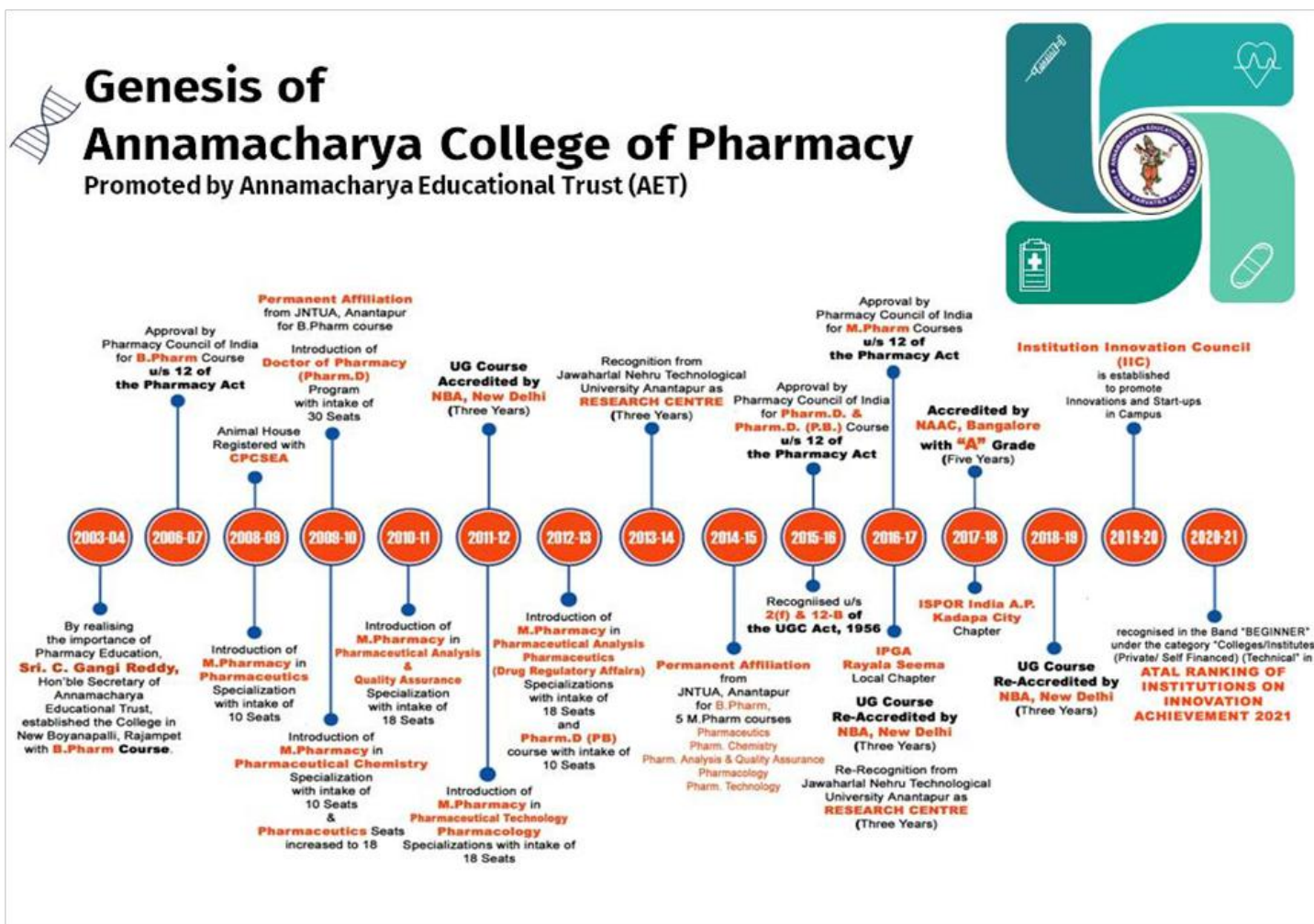
Annamacharya Educational Trust has been running the following professional educational institutions at Rajampet, Tirupati, Kadapa, and Hyderabad.



Annamacharya College of Pharmacy (ANCP) was established in the year 2003 by Annamacharya Educational Trust. The college offers B. Pharmacy, M. Pharmacy, Pharm D and Pharm D (PB) courses. ANCP admitted its first batch of students in the academic year 2003-04. The college is located in a pleasant locale, nearer to Thallapaka, the birth place of “The singing saint Annamacharya” on Chennai-Mumbai highway and well connected by road and train.

At present, the college is running smoothly under the capable administration of a never tiring management. The Annamacharya Educational Trust was established in the year 1997, with the goal to promote quality education, by starting various courses to impart futuristic technical education, and install high patterns of discipline. The educational trust has established several colleges since. ANCP is managed by an able and enthusiastic management selected by the Trust. The Annamacharya Educational Trust was established in the year 1997 with a goal to promote quality education. Their mission is to start various courses to impart futuristic technical education, and install high patterns of discipline.

ANCP is a best and leading Pharmacy Institute in India, ANCP is synonymous with high quality of Pharmaceutical education in Andhra Pradesh. The institute was established in the year 2003 under Annamacharya Educational Trust. ANCP was started in the year 2003 with Bachelor of Pharmacy (B. Pharm), Diploma of Pharmacy (D. Pharm) and has attained enormous growth by offering Master of Pharmacy (M. Pharm) in various specializations such as Pharmaceutical Analysis, Pharmaceutics, Pharmacology, Pharmaceutical Quality Assurance and Doctor of Philosophy (Ph.D). It is our pride to inform that we are conducting Pharm. D (Doctor of Pharmacy) Programme (Six years integrated course) and Pharm. D (Post Baccalaureate) by giving exposure to the students at various National Hospitals. ANCP is one of the largest premier pharmacy institutes in the country, approved by All India Council for Technical Education (AICTE), Pharmacy Council of India, New Delhi and affiliated to Jawaharlal Nehru Technological University Anantapur (JNTUA), Andhra Pradesh, India. It is an ISO 9001:2015 certified institute. The college is accredited by National Board of Accreditation (NBA), New Delhi for under graduate course (UG) and National Assessment and Accreditation Council (NAAC) with “A” grade. The infrastructure available makes the college a conducive academic learning that provides students with quality education in a clean, comfortable environment. The college is functioning as self – financed institution in its own lush green and noise free campus, located on the highway. The Admission intake, Procedure, Academic regulations are followed as per respective regulatory bodies of Govt. of India / Govt. of Andhra Pradesh. ANCP having 2(f) and 12 (B) by UGC.



Vision

We at annamacharya college of pharmacy, impact futuristic technical education and instill high patterns of discipline through our dedicated staff who set global standards, making our students technologically superior and ethically strong who in turn shall improve the quality of life of the human race.

Mission

Annamacharya college of pharmacy mission is to educate students from the local and rural areas, and from others states so that they become enlightened individuals, improving the living standards of their families, industry and society. we provide individual attention, world class quality of technical education and take care of characters building.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. **The institution has been established and being governed by the group of Annamacharya Educational Trust; hence the institute has clear vision and ANCP mission with well-defined strategies to attain the program objectives at par with the needs of stakeholders.**
2. **The institution accreditation by NAAC and NBA**
3. **Recognized research center for full time Doctor of Philosophy (Ph.D) by JNTUA.**
4. **International Organization for Standardization (ISO) Certified institution for Quality of education in pharmaceutical sciences at rural area**
5. **ANCP have sponsored research projects, patents, research publications and collaborations.**
6. **Finest infrastructure with spacious class rooms, superlative laboratories, and fully catered hostels with all amenities.**
7. **Received TWO gold medals from Jawaharalal Nehru Technological University Anantapur (JNTUA) for best performance in academics.**
8. **Excellent library facilities well suited to students and faculty.**
9. **Diverse college campus attracting more national students.**
10. **Established Pharmacovigilance center at ANCP by Pharmacovigilance Programme of India (PvPI) - Indian Pharmacopoeia Commission in Ghaziabad.**
11. **Multidisciplinary research institute with distinct facilities UV Visible Spectrophotometer, Flash Dryer, Flash Chromatography, multipurpose equipment, ATR spectrophotometer, Microwave synthesizer, actometer, and other equipment's.**
12. **ANCP has simulation lab for doing Pharmacology experiments.**
13. **ANCP also have digital library and computer lab for students and staff to increase their knowledge.**
14. **Sophisticated research facilities with CPCSEA approved preclinical laboratory, Improvised linkages with industry to enhance employability and placements.**
15. **ANCP have highly qualified teachers with vast experience and a range of educational backgrounds with proven leadership skills**
16. **Effective student-centered teaching, with good number of GPAT and NIPER, JRF –**

NET, GRE, TOFEL Qualified students from the state of Andhra Pradesh.

- 17. Blended and Meta learning pedagogies, and research learning through effective student mentorship program.**
- 18. Academic flexibility for students to study courses of their choice.**
- 19. Enriched scope of community engagement and outreach activities through affiliating university approved NSS unit.**
- 20. Facilitates active intellectuality and professionalism, through regional chapters of professional bodies, MHRD-IIC, ISPOR India AP Chapter, IPGA – Rayalaseema Chapter.**
- 21. Institute has Institutional Innovation Council for encourage the students for their innovative ideas.**

Institutional Weakness

- 1. Location of the institute is at rural area away from town, further Annamaiah is one of the backward districts in the state of Andhra Pradesh. Hence, more than 70% students are from middle to poor background.**
- 2. Further, their tuition fee is paid by the AP Government. Since, three years there is a moderate financial crisis due to the scholarship scheme for PG program has been withdrawn; hence PG admission will be low as compared to other cities.**

Institutional Opportunity

- 1. Adequate building facilities to establish incubation center and training center through government schemes for needy population of this region.**
- 2. Scope to improve international collaboration**

Institutional Challenge

- 1. Due to rural location, even faculty members from other states or other region**

reluctant to stay for longer duration. Further in recent time, the percentage of M. Pharm or Ph. D holders who are opting teaching profession are very low.

2. The institution location far away from Pharmaceutical industries, hence it is quite challenging to attract consultancy projects.
3. Since many of our students coming from rural areas and they pursue their basic studies in telugu medium (local language) understanding subjects in english medium and getting good percentage in examination is a big challenge to institution.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- Annamacharya College of Pharmacy was established in the year 2003 under Annamacharya Educational Trust. The institution has its own vision and mission for promoting quality education in pharmaceutical sciences. The institution functions with strategic plan to provide and enrich the curriculum in order to prepare the graduating students for the global competencies to serve the national development. ANCP offers B. Pharm (UG), M. Pharm (PG), Pharm D (integrated PG) and Pharm D (PB) (PG) programmes. The college is a self-financing private institution affiliated to JNTUA, Ananthapuram, Andhra Pradesh approved by AICTE and PCI and follows the syllabus as given by PCI. Effective curriculum maintenance is carried out by following the academic calendar issued by JNTUA for all the Programmes and the constitution of various committees to monitor academic activities and meet the vision / mission statement of the institution.
- The institution is striving to achieve its objectives & goal which are reflected in its Mission, Vision, Program Educational Objectives and Program Outcomes. The curriculum design & development which meet the community needs through pharmaceutical subjects which are included in the syllabus. Institute provides knowledge on communication skills, interview facing technique by organizing various guest lectures for the development of overall personality of the student. Institute provides computer and internet facility to the students to pursue research. An Animal Ethical Committee (IAEC) is instituted at the college level. Institute imparts research methodology training & gives guidelines regarding literature survey. The training and placement cell available in institute organizes lectures by industry experts to develop employability skills in the students. The institution promotes interdisciplinary and interdepartmental activities by providing training to students at various Pharmaceutical industries in and around andhrapradesh.

Institute provides training programs on Communication & Soft Skills and various Add-on courses bestow a leading-edge experience to students. Various cross cutting activities like Women Empowerment, Health Awareness, Youth Programmes, Social Activities, Health Camps, annual Workshops/Conferences/Guest lectures and Industrial visits enrich the curriculum and enhance the learning experience at the institution. Yoga classes focus on making students physically fit and morally strong to face the challenges of life. Feedback collected from the stake holders provides the institution with an opportunity to become proactive and bridge the existing lacunae from time to time.

Teaching-learning and Evaluation

- **ANCP committed to quality enhancement and aims at excelling in all fields with a balance in teaching and research. The college offers a variety of programmes with four year B.pharmacy programme, four specializations for the Master in pharmacy programme, six years Pharm.D and 3 years Pharm.D(P.B) with Student-faculty ratio is 10.55. Different Programmes offered by the institute cater to the need of student's career prospects as designed by JNTUA, Ananthapuramu. An intensive Orientation Programme designed to make the students aware about the corporate expectations. Soft Copy of Curriculum and Learning Outcomes of Programmes and Courses are also uploaded to the Institution website for reference. The POs and COs are prepared for all the UG and PG Programs following the discussions with the subject Experts with a focus on the overall development of students by imparting values and ethics and improving their interpersonal and communication skills through learning outcomes.**
- **Teaching – learning process is facilitated by providing supporting infrastructure for use of ICT in teaching and Wi-Fi facility to access online educational resources. College has adopted some Free and Open Source Software like Google resources, e-journals, e-books, Simulation softwares like micromedex, Ex-cology etc for effective teaching learning. Students are involved in participating programmes, seminar, symposium, workshops and conferences, LCD projector.**
- **The experts from the industry are called to deliver the special sessions. Assignments and Group discussions are given to be submitted by the student within stipulated period.**
- **The course curriculum is divided into the units to be covered during the duration of the semester. Departmental academic plan, individual teaching plans for the semester are reviewed and monitored to aid planning, smooth execution and effective delivery of the curriculum.**

- To keep pace with the changing needs, efforts are made to enhance professional development of the staff members. Grievance Redressal Cell, Prevention of Sexual Harassment Cell, Counseling and Career Guidance Cell, Placement Cell is some of our student support services available in the campus.
- The result analysis is carried out and remedial measures are adopted. institute has good students' pass percentage during last five years which justifies effective teaching-learning and evaluation mechanisms College has filled 100% of sanctioned posts with fulltime teachers and Ph.D.
- Teachers have received awards and recognition for their academic, research and innovation and extension activities at national and international level.

Research, Innovations and Extension

- Annamacharya College of Pharmacy believes that Teaching and Research are an integral part and have a symbiotic relationship.
- For empowering Research, the institute framed Research Review Committee (RRC).
- The faculties were motivated and encouraged to apply for various research grants sponsored by AICTE, PCI, DST, MIC etc.
- Faculty members of ANCP have received research grants for their research projects from various organizations from AICTE, PCI, DST, MIC etc.
- A number of young faculty members are able to achieve the twin objectives of teaching and pursuing the Ph.D. degree.
- In the last five years, faculty members and students have published research and review papers in the reputed journals as well as books and book chapters.
- The institute has organized various workshops and seminars on the themes

- The institution has established Institution Innovation Council (IIC) to foster the creativity and innovation in the minds of faculty and students
- Institute has taken various initiatives for creation and transfer knowledge through IIC.
- Some of the faculty members got their patents published and granted.
- The institute has Signed MoU with various Pharmaceutical industries, Hospital and Academic Institutions at national and international level to enrich quality research and innovation.
- Students are participating in various social, environmental and health awareness programs under the guidance of NSS unit.
- The college has conducted various extension and outreach activities which imparted holistic development of students.
- Various programs on personality development, communication and soft skills were conducted on periodic basis in association with Governmental and Non-Governmental agencies

Infrastructure and Learning Resources

- The institution is functioning in its own building and located in 4.5acre eco-friendly setting, away from the noise of the city, which provides finest infrastructure; with spacious class rooms, laboratories, library, and separate hostels for boys and girls.
- The campus is provided with one-entry and one-exit system and is well secured with heavy gates guarded by security personnel in shifts, and entire campus is under CCTV surveillance and the camera recordings are spooled on to the video storage, which makes the campus barrier free.
- In addition to that there are a total 24 laboratories belonging to various departments of Pharmacy in the institution. These laboratories are well equipped and facilitated as per the guidelines set by AICTE, PCI & JNTUA. The library as diverse learning resources spread over 235.1 Sq.m, and houses 2271 titles, 8089 volumes.
- The library was automated (TLSS) and subscribed to both online (DELNET) and offline journals for the benefit of students and staff. The library is equipped with modern and conventional resources, books, periodicals, latest national &

international e-Journals, software tools and various e-resources. Faculty are encouraged to pursue courses on SWAYAM - NPTEL to update their knowledge.

- Adequate internet facility with computers is made available to students as well as faculty. The institute constantly upgrades its IT facilities in order to make learning more creative, innovative and informative. The entire campus is enabled with Wi-Fi facility of 40 Mbps bandwidth. Students' attendance is monitored through biometric attendance system. Institution is equipped with ICT facilities to enhance the teaching learning process. Labs are equipped with sufficient hardware and licensed software's (Ex-Pharma Series, Micromedex) to run program specific curriculum. Museum of drug formulations in the institute includes the pharmaceutical dosage forms like tablets, capsules, ointments, suppositories, creams, liniments, lotions, eye/ear drops and sterile dosage forms.
- The institution ensures disabled friendly physical infrastructure. Stairs are easily accessible and identifiable, provided with hand rails. Faculty and students are provided with bus services, which are comfortable, safe and economical, with fares being subsidised by the Institute. Sustainability initiatives like rainwater harvesting and conservation facilities and green practices are available in the institution. The institution has the structured system for maintaining and utilizing the facilities available, the maintenance committee maintains the physical and academic support facilities.

Student Support and Progression

- Students & their representation in the academic & administrative bodies/committees of the college is ensured. Student support services are provided at the best manner in academics, extracurricular activities.
- Educational loan facilities are made available and scholarships are provided to poor-cum-meritorious students. The college does the necessary arrangements for the Ph. D students for participating and presenting research paper in the conference.
- The college also is concerned about the Skill development of the students and conducts various courses to develop it.
- College has a grievance redressal mechanism and committees are constituted for sexual harassment, grievance redressal, disciplinary actions and anti-ragging.
- The committee submits the report on such grievances, if any, to the principal, for further action.
- The Placement cell coordinates the placement activities and arranging group

discussions/mock interviews etc. by faculty and external experts. 75% of students who aspire to take up job are employed through Placement Cell. Provides placement assistance for students every year.

- Facilitates students to qualify in national and international competitive examinations every year.
- Provides counselling and career guidance, helping to clarify professional goals, exploring options for further study or employment for students annually.
- Facilitate, motivate and guide students to advance higher education.
- The students are encouraged to participate in the Intercollegiate/Interuniversity Sports / Cultural competitions and also entrusted different responsibilities in organizing the events.
- The students are well supported with on-duty provisions and concessions scholarship for participation in sports competition.
- Various festivals are organized within the campus, wherein student participate in traditional attire and celebrate the festivals traditionally with all 'Pomp & Glory'
- The institution also provides students supports services like transportation facilities, group insurance. "ANCP Alumni Association" a registered body has been formed to look after the alumni activities and to develop the alumni network.
- The association acts as a link between the alumni and the Alma-mater.
- The Alumni association increases the database of the alumni year after year and Strengthens the alumni network by conducting endowment lecturers/seminars and other programmers.
- Facilitate alumni involvement in terms of professional development and career guidance to the graduates

Governance, Leadership and Management

- Annamacharya College of Pharmacy has a distinct vision and mission to ensure a culture of high-quality education, practical skills suitable for industry, clinical orientation and research in pharmaceutical sciences.
- This vision of the college places emphasis on the ethics and value based healthcare system to serve the society.
- The strategic plans of the college are based on its vision and mission it provides the

direction and helps in decision making to achieve predetermined goals of the college.

- The institute has a well-defined organizational structure. The Governing Body is constituted as per the guidelines of AICTE & JNTUA and JNTUA allots its Nominee to be the member of the body.
- Various committees with teaching, non-teaching members of faculty and students as members are formed to monitor the academic, non-academic and administrative activities of the institution. Alumnae and other stakeholders are also made part of the committees.
- E-governance has been implemented in the areas of Administration, Finance and accounts (Tally ERP 9), Student Admission & Support and Examinations.
- The policies of the management committee and Governing Body are implemented by the Principal with the help of Heads of the Department and various committees constituted for specific purposes.
- Planning and implementation of the institutional events are decided by the committees, approved by the principal.
- Finance and Accounts are managed by Principal and Management Members.
- The college implements several welfare measures for the faculty and staff for their personal and professional growth.
- These include financial support to faculty to attend conferences, maternity leave for women and provident fund for non teaching. Faculty are encouraged to attend faculty development programs, workshops, conferences.
- Professional development programs are conducted for teaching faculty and administrative / technical training programs for non-teaching staff.
- The faculty is also encouraged to enhance their educational qualification.
- The institute has a well-defined performance appraisal system for faculty.
- The institute has a well-defined policy for budgeting and audit including internal and external auditing.
- The perspective plan covers academic process, infrastructure development, facility management, personality development and employability of the students. IQAC play an important role for contribution for enhancement of quality in teaching and other aspects. IQAC monitor improvements in various activities.

Institutional Values and Best Practices

- The institution is located in rural area, uses ground water for all its water needs. Hence, efficient usage of available water and adaptation of water conservation measures are essentially important.
- Offering good drinking water and utility water for the need of institution. Rain water harvesting, Bore well recharge and usage of waste water, maintenance of water distribution within the campus are the measures taken for the conservation of water.
- The institution has facilities for alternate sources of energy and energy conservation measures, like solar energy generations, LED bulbs which consumes less power.
- The institution ensures disabled friendly physical infrastructure. Parking for people with disabilities is available near the building. Stairs are easily accessible and identifiable.
- The minimum width of the stairs is wide enough and the landings have enough space at the top and bottom.
- The institution is functioning in its own building and located in 4.5 - acre pollution and noise free lush-green campus, which cultivated a medicinal plant, garden with good number of plant varieties. All the plants in the medicinal garden contain various chemical constituents of high therapeutic value.
- The institute identify, adopts to follow two to four best practices every year as part of continuous growth and development. The health care programs to serve community, best from waste material, clean and green practices in and around campus were conducted .
- The women empowerment practices were conducted for inspiration of female gender.
- The distinctiveness of the institute lies in quality policy, quality in every aspect, the pertinent and progressive development in outcome of the institute is apparent for that. The college focuses on harmony by maintaining good atmosphere for all kind of students under roof of Annamacharya Educational Trust.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	ANNAMACHARYA COLLEGE OF PHARMACY
Address	Thallapaka Panchayath, New Boyanapalli, Rajampeta - 516126, Andhra Pradesh
City	Rajampeta
State	Andhra Pradesh
Pin	516126
Website	www.ancpap.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Dugasani Swarnalatha	08565-251867	9848998651	08565-251864	ancpaet@gmail.com
IQAC / CIQA coordinator	Dwarakanadha Reddy Peram	08565-251868	9959937906	08565-251864	ancpiqac@gmail.com

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Andhra Pradesh	Jawaharlal Nehru Technological University, Anantpur	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	13-10-2015	View Document
12B of UGC	13-10-2015	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
AICTE	View Document	01-07-2022	12	Validity dates As per recent approval from AICTE
PCI	View Document	01-07-2022	24	Validity dates as per PCI recent approval letter

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	Yes
If yes, name of the agency	National Board of Accreditation NBA UG Programme
Date of recognition	04-07-2019

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Thallapaka Panchayath, New Boyanapalli, Rajampeta - 516126, Andhra Pradesh	Rural	4.5	7432

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BPharm, Pharmacy	48	INTERMEDIATE	English	100	95
PG	Pharm D, Pharmacy	72	INTERMEDIATE	English	30	30
PG	MPharm, Pharmacy	24	B.PHARMACY	English	15	2
PG	MPharm, Pharmacy	24	B.PHARMACY	English	15	0
PG	MPharm, Pharmacy	24	B.PHARMACY	English	15	0
PG	Pharm D, Pharmacy	36	B.PHARMACY	English	10	2
PG	MPharm, Pharmacy	24	B.PHARMACY	English	15	7
Doctoral (Ph.D)	PhD or DPhil, Pharmacy	36	M.PHARMACY	English	1	1

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	10				17				28			
Recruited	6	4	0	10	12	5	0	17	11	17	0	28
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				33
Recruited	24	9	0	33
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				18
Recruited	16	2	0	18
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	6	4	0	0	1	0	0	0	0	11
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	12	4	0	11	17	0	44
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	40	0	0	0	40
	Female	55	0	0	0	55
	Others	0	0	0	0	0
PG	Male	3	0	0	0	3
	Female	8	0	0	0	8
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	1	0	0	0	1
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Diploma	Male	3	0	0	0	3
	Female	1	0	0	0	1
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	7	7	9	7
	Female	15	12	8	12
	Others	0	0	0	0
ST	Male	5	3	5	1
	Female	3	1	1	3
	Others	0	0	0	0
OBC	Male	25	26	30	28
	Female	31	28	35	50
	Others	0	0	0	0
General	Male	17	20	21	15
	Female	35	44	36	26
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		138	141	145	142

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>Annamacharya College of Pharmacy has always strived for a multidisciplinary approach in its academic as well as co-curricular activities. Students are encouraged to undergo minor/major projects in the Multidisciplinary/ Interdisciplinary mode by formulating teams from different courses. Students are also encouraged to formulate teams from different disciplines to participate in various events like Hackathons etc. Currently, ANCP is in process of revision of its curriculum for students admitted in the year 2021-22 and onwards, in which provision will be made to offer minor degrees in the fields other than the parent discipline</p>
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2. Academic bank of credits (ABC):	<p>ANCP is a self financing private institution and it is yet to register for NAD, through the affiliating university is a member Of NAD and it stores ABC related data of all students in NAD. ANCP has International collaboration with Universities such as Universitas Telkom, Indonesia and IMU Education SDN BHD, Malaysia for international exposure and knowledge exchange. Such international collaborations will be explored once the Pharmacy Education is liberalized under the NEP 2020. The faculties of ANCP are totally at liberty to select their own teaching pedagogy and all possible facilities including ICT are made available to explore those avenues. ANCP has recognized as research centre for Ph.D scholars to promote R&D activities. The library caters a wide gamut of text and reference books and tertiary references for the faculty to choose from. Online reading materials are provided to students, DELNET e-content is available to all. There is, however, less maneuvering options for changing the curricular aspect being an affiliated college under approval of the apex body (PCI). Though, it is envisioned that in near future, as outcome of NEP 2020 this scenario is going to change. ANCP is offering value added courses like Pharmacovigilance and Drug Safety & Authentication and Traceability of Medicinal actives from Naturals for student knowledge enhancement. The ANCP faculties have trained through SWAYAM / NPTEL certified courses to provide quality education to the students. ANCP has MoU with LSSDC to engage them in more skill development activities. Already the CBCS is implemented by the affiliating University; which is a first step towards ABC system.</p>
3. Skill development:	<p>Skill Development Courses help to perform a particular activity in a very experienced manner. Annamacharya College of pharmacy has introduced various levels of courses on Skill Development. Wide number of students acquires training in the Campus Recruitment Training Programme, and in Certification Courses Pharmacovigilance (PV) highly adds up to the evaluation. Personality development programs on master your mind -2019 for developing leadership skills. Established Pharmacovigilance center at ANCP by Pharmacovigilance Programme of India (PvPI) - Indian Pharmacopoeia Commission in Ghaziabad. Online and offline</p>

	<p>Conferences/Seminars/Workshops/Pharma Expos are also useful to evaluate the leadership qualities and organizational skills of students. To strengthen its skill development capacity, a MoU with Life Science Sector Skill Development Council (LSSSDC) has already been signed and will be implemented soon, initially for the final year UG students under the PCI framework. Induction programs were conducted with a special emphasis on UHV. Faculty actively participated in AICTE UHV training certification programs to enable them discharge their duties as mentors in a better way. Programs on ethics, life skills (such as Yoga and meditation) are regularly conducted for holistic development of the students. Faculty evaluates the practical work of students on regular basis. All the students have gone through hands on training on various equipments namely freeze dryer, Probe sonicator, Microwave synthesizer, Melting point apparatus, Rotary evaporator, BOD Incubator, Auto Analyzer, Autoclave. Hands on training has been provided to UG and PG students in various softwares like swiss dock, X-Cology, micromedex, Chemdraw, chemspider, Way2drug. Wi-fi enabled campus, ICT enabled classrooms, well-equipped laboratories, rich library, computer lab, animal house and staff rooms are an asset. The institute organizes Conferences/Seminars/Workshops and encourages them to attend the same when organized by other institutes too.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>Knowledge of India” will include knowledge from ancient India and modern India, and a clear sense of India’s future aspirations with regard to education, health, environment, etc. These elements will be incorporated in an accurate and scientific and included in Pharmacy, yoga and meditation. Every year ANCP conducting International Yoga day and inculcating the practice of Yoga and Meditation. The preservation and promotion of India’s cultural wealth must be considered a high priority for the country, as it is truly important for the nation’s identity as well as for its economy. Although the official language of content delivery is English as per statutory requirements, but practically, in order to percolate the desired knowledge to the students coming from rural and vernacular background, the faculty regularly resorts to local languages (Telugu) as and when required in an informal manner. This is useful to</p>

	<p>bring home the ultimate aim of putting the topics in perspective. Faculty of ANCP association with JNT University preparing e- content for the students who came from rural areas Hopefully, with NEP 2020, and country-wide impetus to write books in vernacular languages, in future sufficient terminology and academic resources will be available to officially teach in mother tongue of the students. Classroom delivery in bilingual mode is already being done and no special training is as such required. However, there is dearth of quality academic resources and underdeveloped scientific terminology in the field of Pharmacy at present. With simultaneous development of such resources, it will become easier for the faculty and students to implement bilingual content delivery. Additionally, there has been a severe scarcity of skilled language teachers in India, despite various measures being taken. Language-teaching too must be improved to be more experiential and to focus on the ability to converse and interact in the language and not just on the literature, vocabulary, and grammar of the language. The staff of ANCP practicing and teaching in interesting and conceptual manner. The arts - besides strengthening cultural identity, awareness, and uplifting societies - are well known to enhance cognitive and creative abilities in individuals and increase individual happiness. ANCP conducting events like painting competitions to the students to encourage the hidden talents in them. Library of ANCP contains books of Ramayana, Pedda Bala siksha and other vedic books and encourage the students to read and develop Indian Culture. The Faculty and scholars of ANCP doing research on plants for understand the potential of herbs and plants as embedded in our ancient Ayurvedic system. ANCP college website will be developed in near future with all the information about the plants hosted in the Medicinal garden to be linked to QR-codes. This will help the students knowledge on herbs and plants We are focused to develop online courses regarding Indian culture in field of Pharmacy. This will help the students knowledge on herbs and plants. We are focused to develop online courses regarding Indian culture in field of Pharmacy in future</p>
5. Focus on Outcome based education (OBE):	Annamacharya College of Pharmacy has already adopted OBE as part of its effort to acquire

	<p>accreditation from NBA and NAAC and to focus on transformative learning. Using an OBE system, the program and course outcomes are mapped, and after each semester / year, the attainment on a scale of 1 to 3 is evaluated. It has enabled us to better understand the curricular gaps, the need for topics beyond the syllabus to be covered, and the need for remedial teaching methods. The college has attempted to bridge the gap of CO-PO attainments by organizing talks, lectures, seminars, and conferences outside the scope of its curriculum but relevant to the field of Pharmacy. Besides analyzing CO gaps, it plans to develop online materials for every course beyond syllabus requirements. Research is integrated into the curriculum, and students are encouraged to participate in high-quality research. A good team of experts at the college is capable of analyzing results and calculating attainments in their own way. While others calculate indirect attainments from surveys among the stakeholders, the college uses concrete outcomes such as placements, preferring higher education, and clearing the all-India exams to calculate its indirect attainments. Students, faculty, and parents are invited to submit anonymous feedback through an online mechanism. Employers' and alumni's feedback is the only information collected by name. By doing so, we can ascertain the problem areas at mission/PEO level, PO/CO level or at the level of daily academic/administrative activities</p>
6. Distance education/online education:	<p>The college management and administration developed a sound strategic plan during the pandemic (COVID-19) and began introducing online learning in April 2020 using unique platforms including MS-Teams, G-suite enabled classrooms, and Moodle as the learning management system. The professors and students were given the chance to enroll in courses offered by the Coursera and LMS platforms (LMS system (such as Google classrooms, Zoom platform, Webinars, etc.) in 2020 and 2021 as a component of online education. The college was prepared and equipped to handle online and remote modes of delivery, as well as online exams and evaluation, as and when required. Swayam MOOC also helpful for students to improve their academics strength.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
580	593	602	611	610

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 55

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
55	53	49	56	55

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
45.83	37.53	55.29	71.85	140.6

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Curriculum Planning:

- 1.The institution has dedicated vision, mission and objectives that are efficiently interfaced within the stakeholders.**
- 2.Being the affiliated institute, the institute implements the curriculum prescribed by Jawaharlal Nehru Technological University, Anantapuramu and imparts quality education depending upon the resource potentiality of the institution.**
- 3.The institute's academic calendar is designed as per the guidelines of the JNTUA academic calendar.**
- 4.Lesson plans, teaching plans, number of teaching periods are prepared course – wise.**
- 5.IQAC monitors the academic activities on regular basis to ensure the execution of timetable. It also monitors execution of academic calendar and teaching learning process and finds the gap, if any. Institutional committees are formed to monitor various activities of the institution.**

Curriculum implementation:

- 1.The Principal of the college conducts meetings with the various department heads to develop strategies for effective implementation of the curriculum.**
- 2.Institute academic committee reviews the curriculum and identifies the activities that will bridge the curriculum gaps. Based on the inputs all the activities are well planned and monitored by academic committee / program committee which constitutes of principal, academic coordinator, academic in – charge, head of all departments and respective class in – charges.**
- 3.Teaching plan and records: At the start of the academic year, the subject allocation to the faculty is done at the department level. Course schedules are displayed for the students and circulated amongst the staff.**

4. **Teaching are adopted by the faculty and various learning beyond syllabus activities are planned and conducted for improving the learning of the students and for their holistic development. Faculties are encouraged to impart the curriculum through innovative teaching methods such as presentations, assignments, discussions, workshops, seminars and industrial visits besides the regular/traditional chalk and talk methods.**
5. **Encouraging innovation in learning and teaching – planning how practice can be shared amongst lecturers**
6. **The students would have gained strong fundamental knowledge, acquired enough managerial skill and developed an inclination for lifelong learning.**
7. **The course files are evaluated by Internal Quality Assurance Committee (IQAC) with help of concerned senior subject teacher and HOD.**
8. **Mentor conducts a weekly meeting and does the counselling of poor performing students.**
9. **The academic performance of students is continuously monitored by conducting unit tests, mock examinations during the semester.**
10. **Views of experts from industry, academia and alumni on curriculum are taken regularly.**
11. **Feedback from industry and alumni is given due importance in defining graduate attributes and design of course outcomes.**
12. **Eminent academicians and industry associated experts are invited for Guest lectures/ Seminar/ workshops/ Conferences. Special classes for advanced and slow learners.**

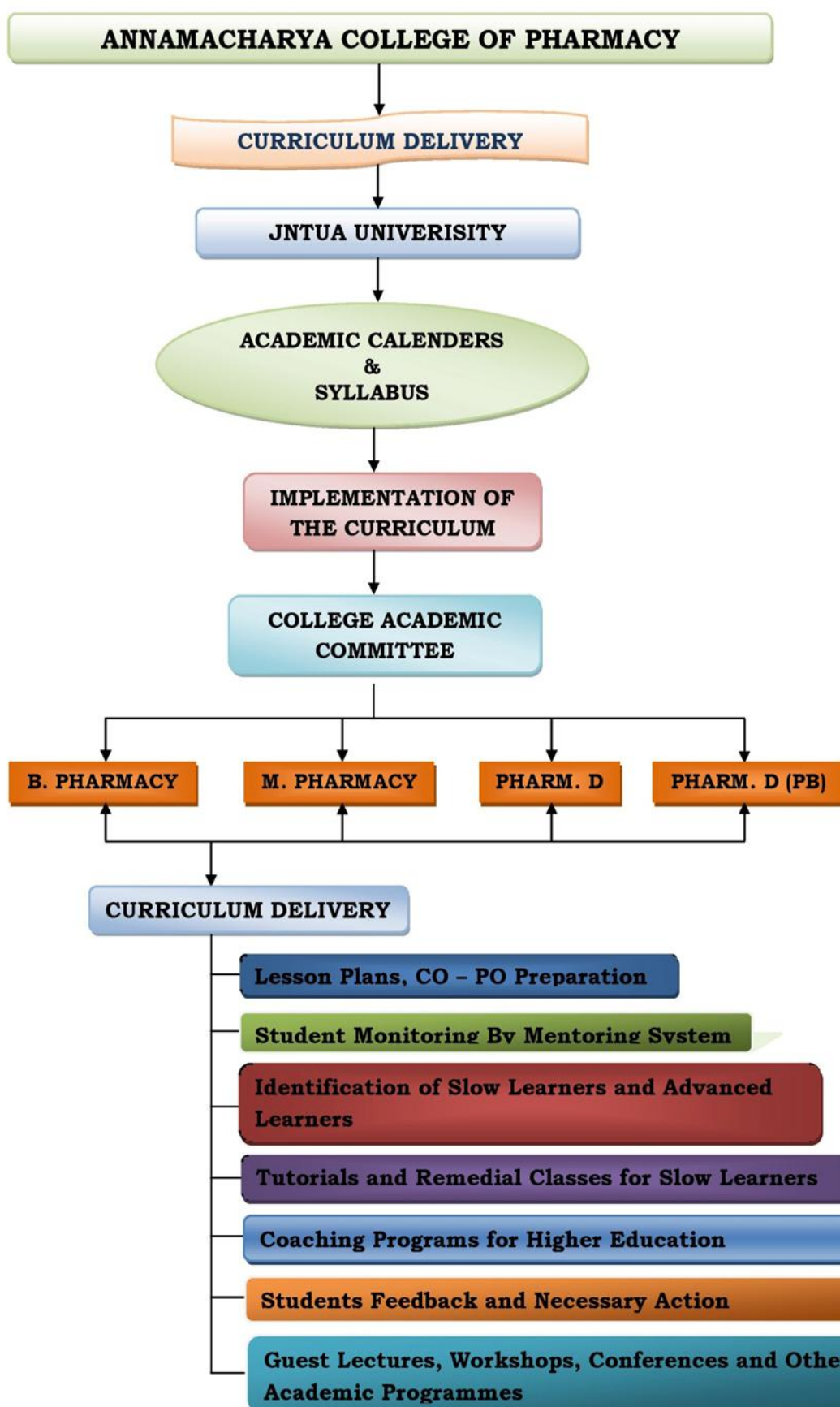
Periodical Review and Action:

1. **A review of student attendance and performance is conducted by the Head of the Institution.**
2. **In case of any deviation, remedial actions and improvement strategies are adopted.**
3. **Feedback from faculty and students at the end of every semester is analyzed for further improvement.**

continuous internal Assessment is followed as per Pharmacy Council of India (PCI)

regulations.

Institution aims to achieve academic excellence and professional competency by the effective planning and implementation of the curriculum as per the guidelines of AICTE, PCI & JNTUA.



File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 02

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 2.5

1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
75	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

- The institution makes a consistent effort towards enriching the curriculum by integrating various cross-cutting issues such as Professional Ethics, Gender issues, Human Values, Environment and Sustainability:

Professional Ethics

- The curriculum incorporates the subjects like pharmaceutical jurisprudence, pharmaceutical administration, Social and preventive pharmacy to bring awareness in professional, moral and social commitments. These courses impart basic knowledge on important legislations related to pharmacy profession in India. Also instruct to implement code of ethics of Pharmacist in relation to his job, trade and profession. It furnishes particulars regarding the prevention of cruelty to animals by giving CPCSEA guidelines while carrying out animal experiments, breeding and stocking of animals. A Guest Lecture of awareness Program on Animals was conducted. Oath of Pharmacist and Code of Conduct focus to nurture student discipline, work ethics and social responsibility. Moreover, the institute has been conducting events like the World Pharmacist Day, pharma week celebrations in order to nurture the students and staff to make good judgements and take quick decisions. Moreover, as a part of community service, college organizes blood donation camps to motivate students and employees to donate blood. The College organizes special lectures in the institution to inculcate professional ethics in their day-to- day life.

Gender Issues:

- The Management brings special emphasis in promoting value among the students to eliminate gender bias in the campus through co-education system. Courses in UG and PG programmes like Human Anatomy & Physiology, Pathophysiology, Community Pharmacy, Pharmacotherapeutics-I, II and III Clinical Pharmacy, Hospital Pharmacy address various gender issues. Male and Female Reproductive Systems, Oral Contraceptive Methods for men and women, Prescribing Guidelines for pregnant and lactating women, Menstrual Hygiene, Breast Cancer, Endocrine Disorders, Sexual Disorders and Sports Physiology are some of the Units in the curriculum which provide a comprehensive understanding of the gender related health issues. Women Empowerment cell was constituted as per rules with the aim of encouraging women in various activities. Women's Day Celebrations, Kishori vikasam Program, Webinar on Menstrual Health & Hygiene Management and other programmes aim at transforming their personalities.

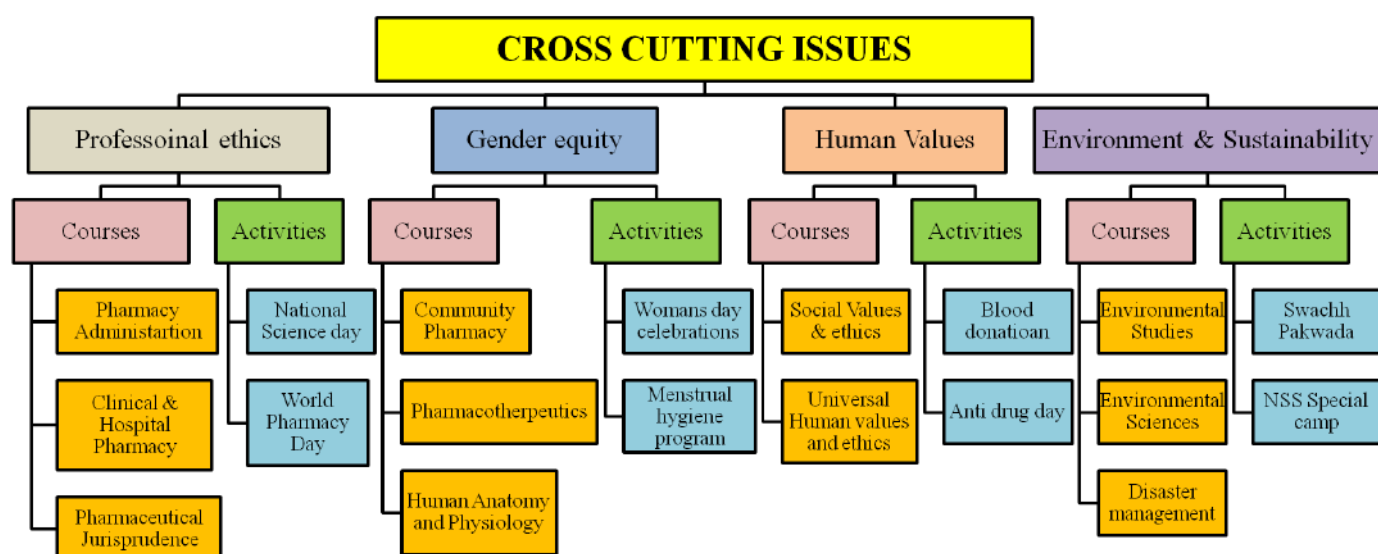
Human Values:

- The curriculum incorporates Universal Human values and ethics for the

development of a holistic perspective based on self-exploration about themselves (human beings), family, society and nature/existence, Strengthening of self-reflection and development of commitment and courage to act. It also includes courses like Dispensing Pharmacy & Ethics, Pharmaceutical Jurisprudence, Medicinal Biochemistry, Community Pharmacy, Pathophysiology, Pharmacotherapeutics, I, II and III, Hospital Pharmacy, Clinical Pharmacy, Clinical Research, Pharmacoepidemiology and Pharmacoconomics, Therapeutic Drug Monitoring explains the legislations and working procedures related to human health. Community service activities are organized by the institution where students are made participatory in health camps to create health awareness among the rural men and women.

Environmental and Sustainability:

- In UG program, the subject called Environmental Science addresses the importance of environment and sustainability and makes every student responsible and accountable for the resources. The campus is a *No-Plastic & No-Vehicle Zone* and the greenery on the campus speaks of a balanced eco-system. In order to educate and sensitize the students about environment and sustainability issues, college organizes Seminars, Guest lectures, Workshops and various activities in the name of World Water Day, Vanam - Manam Mega Plantation Programme, Swachh-Bharath programme, Clean India Program, NSS special camp etc.



File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 26.03

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 151

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 67.89

2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
138	141	145	142	174

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
200	200	200	245	245

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 41.76

2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
46	44	43	45	50

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
100	100	100	123	123

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 10.55

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

ICT facilitated a shift in students' learning approach from reproducing knowledge conveyed by others to constructing knowledge themselves.

1. Experiential learning:

- **The institution imparts the following experiential learning practices to enhance creativity and cognitive levels of the students.**

Hands on training

- **Faculty evaluates the practical work of students on regular basis .All students have gone through hands on training on various equipments like ATR,UV-Spectrophotometer, HPLC , which are equipped OPUS Software,UV-Probe 2.34 version, EZ chrome and various equipments namely freeze dryer, Microwave synthesizer, Rotary evaporator.**



Hands on training for students - Tablets punching machine

Industrial visits:

- **Departments plan and organise the industrial visits for students to provide exposure to industrial work culture. The students were involved enthusiastically and learned how the industry works, what practices are followed there and how to prepare for working in pharmaceutical industry.**



Industrial visits and Training at Tablets India LTD,

Chennai



2. Participated Learning

- **In this type of learning, students participate in various activities such as seminar, group discussion projects, and the skill based add on courses**

Collaborative learning with Group Discussions

- **The objective of this is to improve the skills and help them to interact before a crew of people during placements, seminars and conferences. Faculty role is to summarize the activity, observe and eliminate any misconceptions. This developed skills in interpersonal communication and in expressing views in a clear and concise manner.**



ICT Supported Learning -Power point Presentation, LCD projectors, NPTEL, Digital library video lectures, Learning through Virtual tools such as

- Swiss dock
- Swiss ADME
- Chemspider
- Chemdraw
- This allowed for better and quick delivery of lectures with enrichment of subject knowledge in a meaningful way. NPTEL courses covered the syllabi prescribed by universities and approved by AICTE. Students develop technical skills while presenting papers in seminars. They are continuously encouraged for poster presentations in various seminars, conferences, workshops in national and international level. The digital library helped faculty and students to access the class presentations, previous question papers, course materials and e-journal.

Simulations or interactive learning

- With the aid of the following simulation tools X-cology and Micromedex the gap between theoretical knowledge and practical knowledge has been filled .

3. Problem solving Methodology

Project based learning:

- IV B.Pharm students, M.Pharm II year & V Pharm.D students are well trained in their projects . This stimulated student's interest on subject, learn analysis of results and drawing a conclusion about the projects under the guidance of faculty members.

Analysis and Reasoning: Few questions in examination are based on analysis and reasoning. Quizzes are conducted by subject teachers in all UG and PG programmes using ICT tools like Google sheets.

Scientific learning:

- Research activities are conducted in each department under the guidance of senior faculty where the students of different semester get knowledge about emerging area and help them to promote in Research and to become quality researchers.



Dr. M. Deepa faculty member has attended online ICT Tools use in NAAC process

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
55	53	49	56	55

File Description	Document
Upload supporting document	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 17.91

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
11	07	09	10	11

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system

is time- bound and efficient

Response:

Mechanism of Internal/External Assessment:

Assessment at the institute is transparent, flexible and robust. Being an affiliated institution, ANCP follows the academic calendar, examination and evaluation procedures laid down by JNTUA for all the programmes. The institute organizes Orientation Program for newly admitted students and their parents during which the Principal and the College Examination Cell In-charge explain the detailed guidelines about the scheme of examination, evaluation system and passing criteria.

The institute has constituted an Examination Committee which takes care of all examination related work at institute level. Examination Cell In-Charge communicates all exam related matters to staff and students through circulars and displays them on the college notice board. It is mandatory for the faculty to set and submit the question paper for the mid exams as per the Guidelines within the stipulated time. The institute follows the regulations of JNTUA for the assessment process of the theory & practical subjects. Marks secured by students in the mid examination are displayed in the notice board. The answer scripts are preserved and documented for further clarification and use.

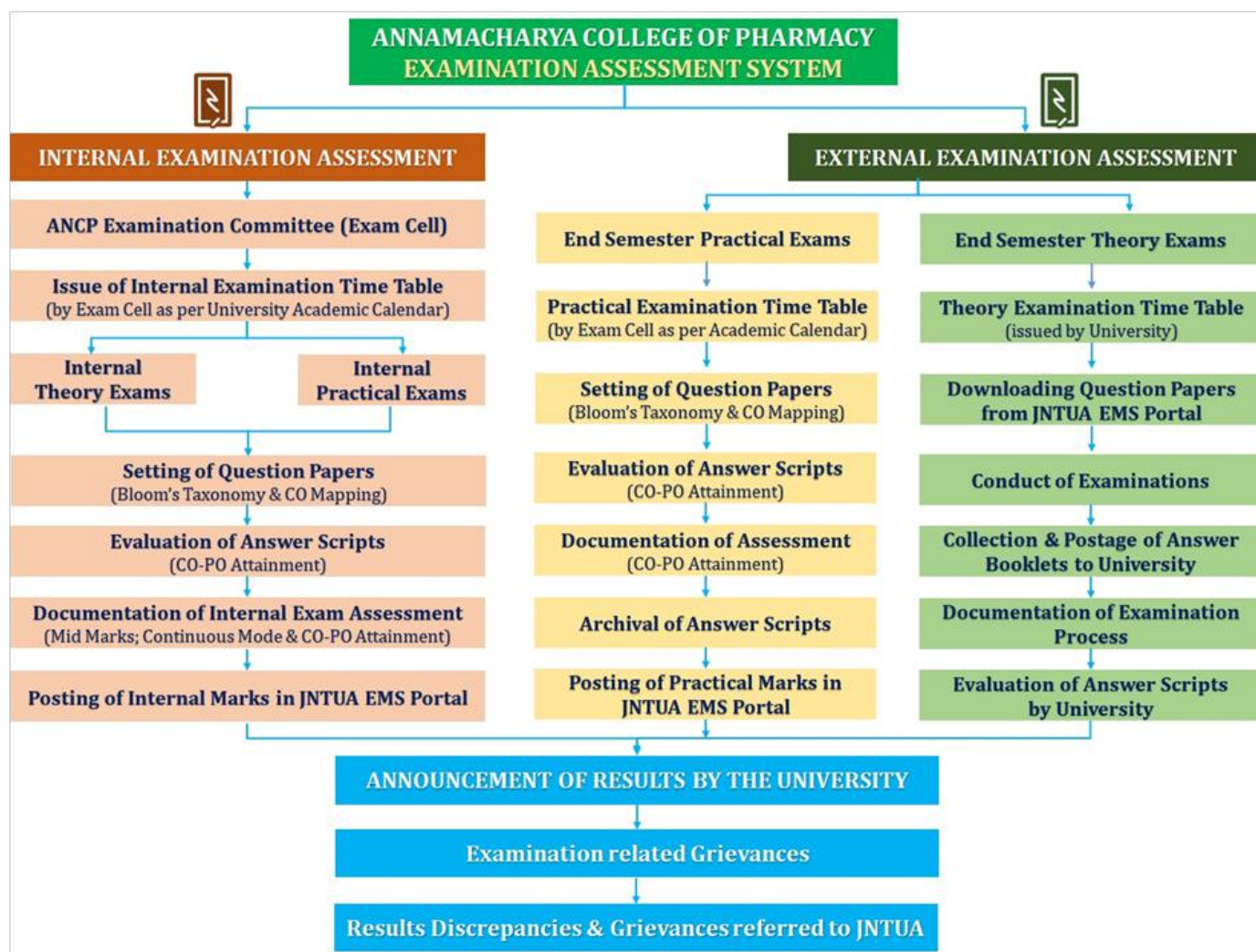
Internal assessment for theory & practical subjects and External assessment for practical subjects are done at institutional level. External assessment for Theory subjects done by the University. Results are announced by the University when the valuation is over and the result sheets are available in the university results portal. The consolidated Report of Results are displayed in the college notice board and website.

Grievance redressal system (Examination related):

The Examination Committee deals with examination related grievances. A student's grievance register is maintained by the Examination Committee, grievances like hall ticket errors/name/marks entry corrections are registered by the student in the grievance register. The complaint is forwarded to the University. In due course, the case as resolved is registered in the grievance register. The Chairman of the committee sees that if any grievances observed, it should be handled efficiently and, in a time-bound manner. In case of any mistake or error in hall tickets, Examination Committee clarifies the issue after consulting the Controller of Examinations/Director of Evaluation of the University.

Any discrepancy in the results is analyzed, the same will be referred to JNTUA. The Examination Committee follows up the grievance by writing a letter to the university

along with relevant supporting documents for further process. Failure students may opt for recounting/challenge evaluation if they are not satisfied with their marks. The applications submitted by the students are forwarded to the University. For each correspondence, the University acknowledgment for grievance is maintained & the issue is resolved at the earliest. The follow up of the grievance is given priority by the Examination Committee.



File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

- **Annamacharya College of Pharmacy** has well defined learning outcomes of the programme and courses. Course Outcomes are direct statements that describe the essential knowledge students should gain and the depth of learning that is expected upon the completion of that Course. Different Programmes offered by the institute cater to the need of student's career prospects as designed by JNTUA, Ananthapuramu.
- The primary objective of Programme Outcomes and Course Outcomes is to impart knowledge and enhance skills which are vital for building students' capability and personality. Focus is also on the overall development of students by imparting values and ethics and improving their interpersonal and communication skills through learning outcomes. The POs and COs are prepared for all the UG and PG Programs following the discussions with the subject experts. The Programme Outcomes (Pos and Course Outcomes (COs) of all the programmes offered by the institute are communicated to all the faculty and students.

Mechanism of Communication:

- The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.
- Hard Copy of syllabus and Learning Outcomes are available in the Departments for ready reference to the Teachers and Students.
- Learning Outcomes of the Programmes and Courses are displayed on the walls outside each Department.
- Soft Copy of Curriculum and Learning Outcomes of Programmes and Courses are also uploaded to the Institution website for reference.
- The Importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and College Committee Meeting.
- Newly recruited staff members are briefed on the Programme Outcomes and the Course Outcomes.
- POs and COs are explained to them after the allocation of the respective courses.
- In the beginning of every Semester, every faculty member informs the students regarding the course structure and their corresponding outcomes.
- The students are also made aware of the same through academic Meetings.

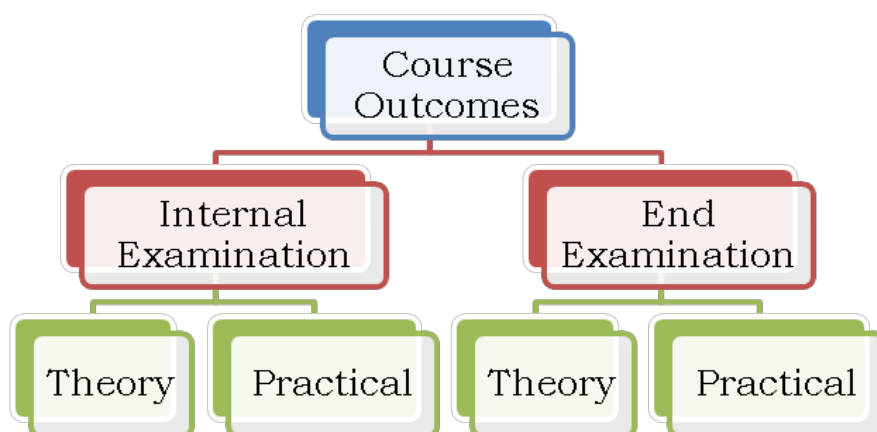
PROGRAMME OUTCOMES (PO's)

PO. No	TITLE	PO. No	TITLE

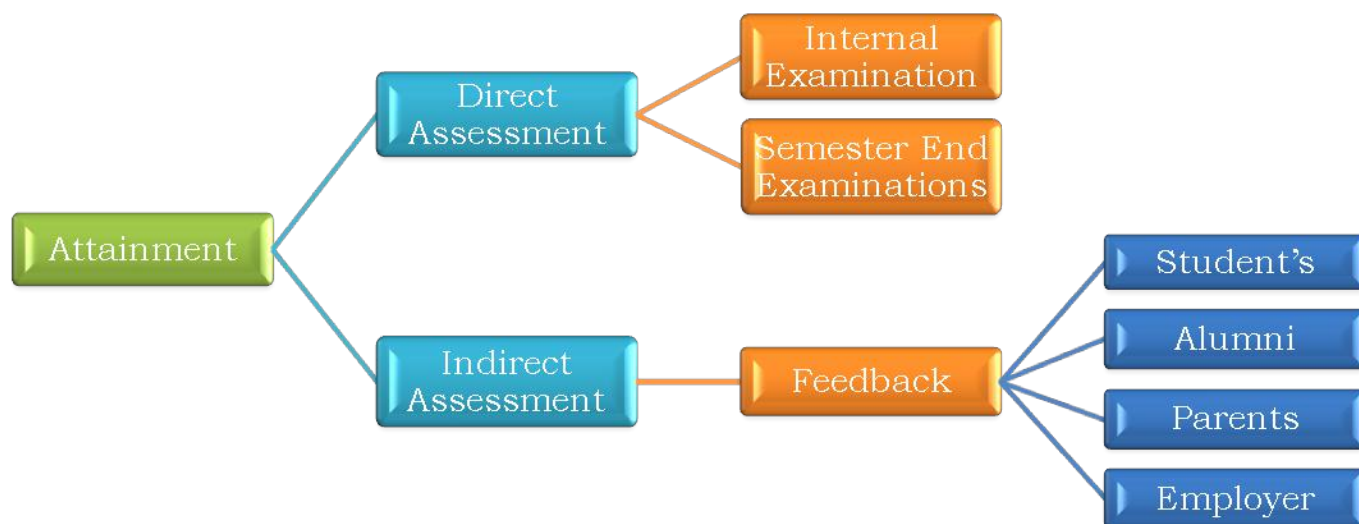
PO 1	Pharmacy Knowledge	PO 7	Pharmaceutical Ethics
PO 2	Planning Abilities	PO 8	Communication
PO 3	Problem analysis	PO 9	The Pharmacist and society
PO 4	Modern tool usage	PO 10	Environment and sustainability
PO 5	Leadership skills	PO 11	Life-long learning
PO 6	Professional Identity		

- The Course Outcomes (CO's) are prepared by the subject experts are mapped with Programme Outcomes (PO's) and are evaluated for their attainment and for the further improvement in the curriculum.

PATTERN FOR COURSE OUTCOME'S ATTAINMENT



PATTERN FOR PROGRAMME OUTCOME'S ATTAINMENT



File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Pass percentage of Students during last five years**Response:** 91.83**2.6.2.1 Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
110	128	131	127	122

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
116	132	141	148	136

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey**2.7.1 Online student satisfaction survey regarding teaching learning process****Response:** 3.9

File Description	Document
Upload database of all students on roll	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 12.41

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	4.2133	3.2	5

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

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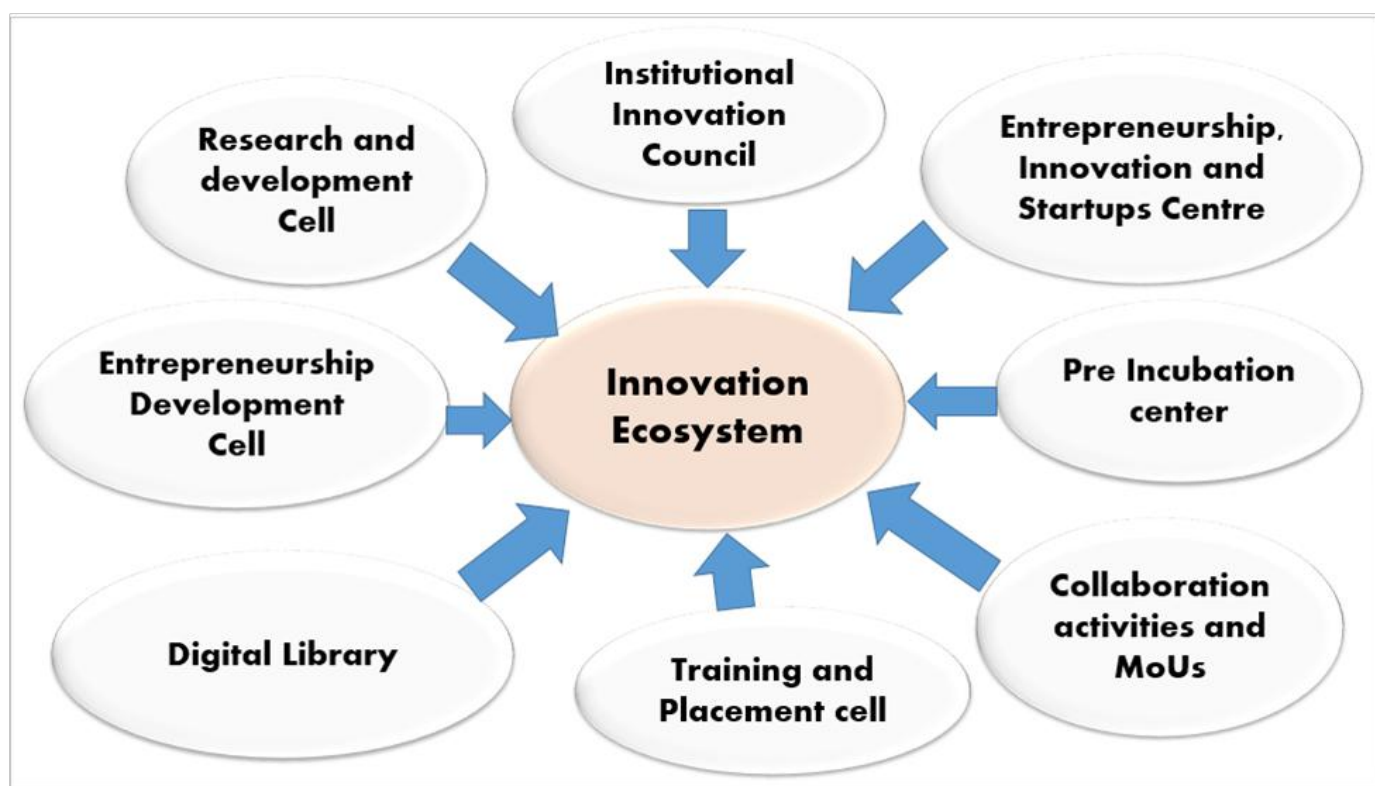
3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

- The institute provides a conducive environment for promotion of Innovation in Pharmacy. All facilities related to research are provided and guidance is extended to the students and research scholars. Students are encouraged to actively involved in formulation and evaluation of the Pharmaceutical products and societal needs. College has recognized research center by JNTUA and this would be an added advantage to the students to develop their research applications.
- The College has created an Entrepreneurship Development Cell (EDC), Institutional Innovation Council (IIC) and Entrepreneurship, Innovation and Start-Ups Centre (EISC) for promoting innovation & entrepreneurship activities. The formation of IIC is as per the guidelines of Ministry of Education (MoE) & AICTE. Under Mentor-Mentee Program, the institute with support of KKR&KSR Institute of Technology & Sciences, Guntur, Andhra Pradesh to improve innovative culture among the students and faculty members.

- The College has a Research & Development Cell to motivate the faculty members to write research projects and submit it to various supporting agencies like DST, AICTE and PCI, Ministry of Education (MoE) innovation cell etc. The institute has installed various types of sophisticated instruments like HPLC, Flash chromatography, Probe Sonicator, Freeze Dryer, ATIR, Microplate spectrophotometer, Gel electrophoresis, UV-Visible Spectrophotometer, Microwave synthesis, Humidity control chamber to motivate students for the implementation of their theoretical knowledge into projects and new innovations. In addition, drug information software like Micromedex and Simulation software like Ex-Pharm were subscribed.
- The institution has produced an environment for innovation including pre-incubation centre and other initiatives for creation and transfer of knowledge. The faculty members are allowed to take up research activities utilizing the existing facilities. Institute has a CPCSEA approved animal house. IAEC approves *in vitro* and *in vivo* preclinical research proposals whereas IEC approves clinical projects. The institute has well equipped Library with subscription service like DELNET and provides access to e-journals and e-books to faculty and students.



Objectives:

- To create research culture among faculty and students

- To encourage faculty to improve their skills, knowledge and pursue doctoral degrees
- To encourage students towards idea generation, innovation and product development
- To sign MoUs with Pharmaceutical industries
- To help understand and register for patenting process
- To present and publish scientific/research papers
- To apply and receive grants to conduct Seminars/Conferences and pursue research projects

Outcome:

Seminars/Workshops: Workshops, Seminars, webinars and orientation session on Entrepreneurship and innovation are organized. Students are provided opportunities to directly interact with outstanding entrepreneurs excelling in their field. Visited nearby industries and promote entrepreneurship skills.

Research Projects: Research culture is introduced to students from the Undergraduate level in project works. PG Students are encouraged to do their project works at various research laboratories and industries.

Collaboration/linkage activities and MoUs: Institution has signed MoUs with pharmaceutical industries to improve research activity at the institute.

Patents: Institutional Innovation Council had patent coordinator helps in patent filling, processing and promotes awareness about IPRs.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual

Property Rights (IPR) and entrepreneurship conducted during the last five years**Response: 7****3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2	2	2	1	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards***3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years*****Response: 1.78****3.3.1.1 Number of research papers in the Journals notified on UGC CARE year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
12	30	27	10	19

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**Response: 0.45****3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
10	07	02	05	01

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

- **Annamacharya College of Pharmacy promotes regular engagement of faculty and students with neighbourhood community for their holistic and sustained development through various social activities, in collaboration with NSS, Pharmacy Practice Department of ANCP with RIMS- Rajiv Gandhi Medical Sciences, Kadapa, Government schools surrounding of Rajampet.**
- **The institution looks into new and innovative ways to reach out to the neighbourhood, and organizes various extension and outreach programs through IPA (Indian Pharmaceutical Association) and IPGA (Indian Pharmacy Graduates Association).**
- **The above units are functional and extend their services in the surrounding rural areas under the supervision of faculty in developing and promoting general awareness and good health to the public.**
- **The curriculum of the institute mandates early and continued exposure to training in Clinical Practice and community service and as such, students participate in public health activities in rural and urban communities.**
- **Students get trained in conducting various clinical examinations, nursing arts and identifying medical emergencies.**
- **Free medical check-ups, health camps, blood donation camps, blood-grouping tests, blood Glucose examination, blood pressure check-ups were conducted in NSS special camp every year in adopted school or village.**

- **Health awareness programmes like immunization, Cancer, Diabetes, corona virus, worms, medication safety for women are conducted.**

Impact:

- **Through such extension and outreach programs, Annamacharya College of Pharmacy by involving students with the community sensitizes them to develop social values, widespread their responsibilities and knowledge in societal issues and problems.**
- **The institution established a good association with the NGOs and joined hands with the local leaders and community organizations and won prestigious awards in this regard.**
- **The activities provided an opportunity to build relations and MoU with Rajiv Gandhi Institute of Medical Sciences-RIMS, Kadapa.**

Outcome of the Programme

- **The outreach programmes envisage the knowledge of societal issues related to personal health care and other problems and to find solutions by getting involved with the lives of general public.**
- **Skills developed by the students and faculty include professional skills, social skills, communication skills, management skills, leadership skills, analytical skills, perceptual skills, and competency building.**
-



2021-22			
S.No	Name of the activity	Date of the Program	
1.	Blood Donation Camp	14/06/2022	
2	NSS Special Camp	21/03/2022 To 26/	
3	National De-worming Day	10/02/2022	
4	World Immunization Day	10/11/2021	
5	Clean India Program	26 /10/2021	
6	Awareness on Medication and its safety	25/09/2021	
2021-20			
1.	Awareness on Road safety	03/02/2021	
2	Awareness on Corona Virus and covid-19	12/03/2020	

3	NSS Special Camp	24/02/2020 To 29/0	
2020-2019			
1.	World Diabetes Day	14/11/2019	
2	Awareness on Medication safety	25/09/2019	
2019-18			
1.	NSS Special camp	18/03/2019 To 23/0	
2	National Nutrition Week Celebrations	07/09/2018	
2018-17			
1.	Anti -Drug Day	10/08/2017	

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Annamacharya College of Pharmacy promotes regular engagement of faculty and students with neighborhood community for their holistic and sustained development through various social activities. The faculty and students of Annamacharya College of Pharmacy actively participated in activities conducted by NSS unit and other government and Non - Government bodies, NGO of local areas for their contributions to society and community development, the following awards are received from various recognized organizations.

Prof. D. Swarnalatha, Principal, Annamacharya College of Pharmacy received BEST TEACHER AWARD from Jawaharlal Technological University Anantapur (JNTUA) Ananthapuramu on 25th September – 2022. for encouraging the students in Academic, curricular and extra-curricular activities include NSS activities, neighborhood activities and community activities in field of Pharmacy.

Annamacharya College of Pharmacy Received BEST INSTITUTE AWARD from

Government of Andhra Pradesh, Department of Youth Services, STEP, YSR, Kadapa, A.P., for participating in extension activities, NSS programs for Welfare of society and people through the staff and students.

Prof. D. Swarnalatha, Principal of Annamacharya College of Pharmacy received ASSOCIATE FELLOW OF ANDHRA PRADESH ACADEMI OF SCIENCES in recognition of her contribution to science and technology from Andhra Pradesh academi of Sciences on 17-03-2021.

Prof. P. Dwarakanadha Reddy, Department of Pharmaceutics of Annamacharya College of Pharmacy received ASSOCIATE FELLOW OF ANDHRA PRADESH ACADEMI OF SCIENCES in recognition of his contribution to science and technology from Andhra Pradesh academi of Sciences on 17-03-2021.

Prof. P. Dwarakanadha Reddy Professor and Head Department of Pharmaceutics of Annamacharya College of Pharmacy received ACADEMIC EXCELLENCE AWARD - 2020 from Institute of Scholars (InSc) in recognition of valuable contribution to the academic community and the students. This award not only for education but also social activities. Sir participated in different extension, neighborhood activities, blood donation camps etc. Sir actively participated in NSS activities conducted by NSS team of ANCP.

Prof. P. Dwarakanadha Reddy Professor and Head Department of Pharmaceutics of Annamacharya College of Pharmacy received AUROPATH GLOBAL AWARDS – 2019 for Excellence in Educational services on 2nd November 2019.

Annamacharya College of Pharmacy received DEWANG MEHATHA AWARD (Educational Leadership Award) from Institute of Public Enterprise, Hyderabad Campus for initiative where students with excellent academic performance in rural areas in the 2017.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 14

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
6	3	2	2	1

File Description	Document
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Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1 The number of MoUs, collaborations/linkages for Faculty exchange, Student exchange, Internship, Field project, On-the- job training, research and other academic activities during the last five years

Response: 08

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

- Annamacharya college of pharmacy has good infrastructural facilities for teaching and learning process for students, which are maintained as per the requirement of higher education to meet the regulatory requirements of AICTE, PCI and JNTU Anantapur, AP.
- The classrooms are ventilated and equipped with LCD projectors to facilitate effective teaching and learning. The institute has equipped the laboratories with all the required instruments and infrastructural facilities for effective operations for B. Pharmacy, M. Pharmacy, Pharm D , Pharm D (PB) and Research scholar students.
- College regularly updates IT facilities including Wi-Fi. Annamacharya College of Pharmacy has 135 Computers, out of which Computer cum Language Laboratory is facilitated with 70 systems. LAN facility and internet connectivity are provided to facilitate ICT enabled teaching and learning.
- The library has more than 8089 books, subscription for e books, e journals, print journals, DELNET and computers for net browsing. Ex-pharma and Micro medex software's are also available to carryout virtual experiments as per the curriculum.
- Students are trained and promoted to use highly sophisticated instruments like HPLC, UV-Visible Spectrophotometer, ATR/FTIR, tablet punching machine, Probe sonicator, Freeze dryer, All-purpose equipment, Digital Plethysmograph, Micro plate reader, Lagendorff's apparatus and Flash chromatography etc. Students are provided with Drug information centre and Patient counselling room to learn clinical aspects.
- Institute maintains SOPs for all the sophisticated instruments and monitors their usage through Log books. Maintenance of the instruments is done whenever required based on necessity. Institute also has Animal house maintained as per CPCSEA guidelines to carryout research project works.
- Laboratories are well ventilated ensuring the protection of the students. Fire safety instruments are installed in all the laboratories and corridors of the building to ensure safety. Separate rooms are available for individual cells like

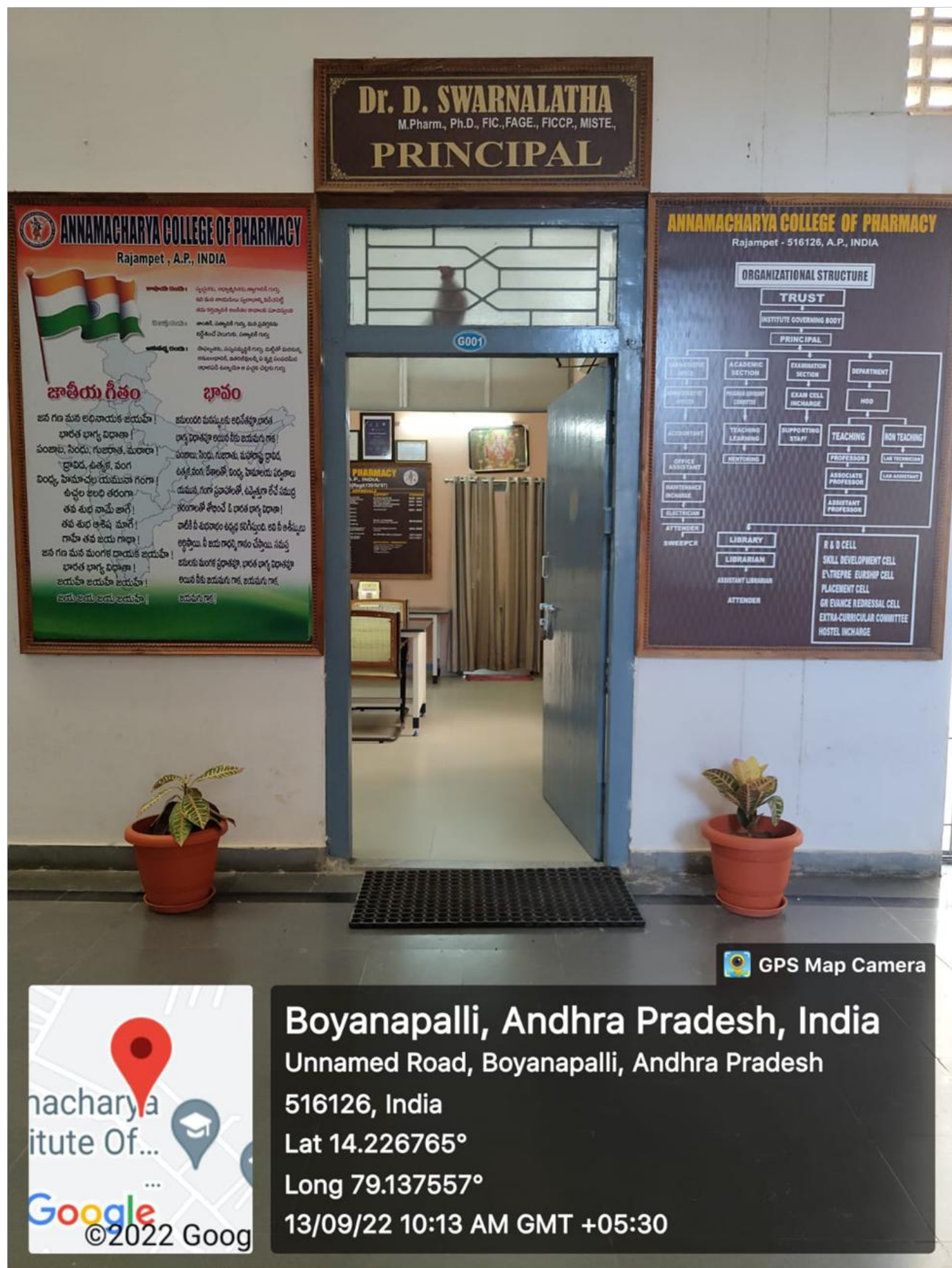
NSS cell, Anti ragging cell, anti-discrimination, women empowerment cell and placement cell etc.

- **Students are encouraged to take part in different social exercises like Pharmacist day, Teacher's day and Cultural day. For empowering students towards social exercises, the institute coordinates numerous events like dance (group and solo), singing, rangoli, poster making, painting, quiz etc.,**
- **Sports and games are the part of the educational process. The establishment has immense Playground for outdoor games like Volleyball, Through ball, Cricket, Kabaddi and etc., Indoor games are accessible in grounds premises like Carrom, Chess, Badminton, Table tennis etc.**
- **Yoga and Meditation are routinely arranging the meetings on different Yogasana and Stress management. The institute has a well-equipped Gymnasium.**

S.No	Infrastructure facility	Number	Facilities	
1.	Classrooms	20	LCD Projector, Wi-Fi, Interactive Board	
2.	Laboratories	24	Equipped with all the necessary & Sophisticated equipment's.	
3.	Computer room	02	70 Computers with Wi-Fi, LAN, Internet less 100 MBPS speed, Printer	
4.	Seminar Hall	01	LCD Projector, Wi-Fi, LAN, electronic Podium with Audiovisuals.	
5.	Library	01	Library with Wi-Fi, LAN, more than 50 mbps speed.	
6.	Office	01	Computers with Wi-Fi, LAN, Printer, Scanner, Xerox machine etc.	
7.	Principal chamber	01	Computer with Wi-Fi, LAN, Printer, Scanner.	
8.	Faculty rooms	13	Computer with Wi-Fi, LAN in each Room	
9.	Drug information Centre	01	Information about different classes of drugs	
	Museum	01	Specimens of dosage forms, crude drugs etc.	

10.				
11.	Research Development room	and01	Computer with Wi-Fi, LAN in ea Room	





File Description	Document
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Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 29.25

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
11.8	1.69	4.41	12.2	72.6

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

Library is the asset centre point for dissemination of knowledge and information. Library is spread over 235.1 Sq .m. area having separate space for issue return section, reading section, reference section and computer online section. The ANCP library aims at providing easy access to its printed resources such as books and journals as well as electronic books, journals, text materials and videos primarily for the use of students and faculty. The library is supervised by a committee consisting of the principal, faculty in-charge, librarian and other members. The committee is proposed to plan and facilitate the execution of the essential methods for the working of the library. It takes up the way toward distinguishing, arranging, and acquiring the books, journals, manuals etc.

Library is automated with OPAC (Online Public Access Catalogue) which is used by students & faculty for search of books by title/ author name etc. Separate facility is

available for students and faculty for the reading purpose. Digital library is also available with facilities such as subscription for e-journals, e-books. The learning process is supported by a rich and voluminous library with all-time internet facility for students and staff. Our library is supported by more than 8000 textbooks, reputed national and international journals, periodicals and other readable articles online through internet.

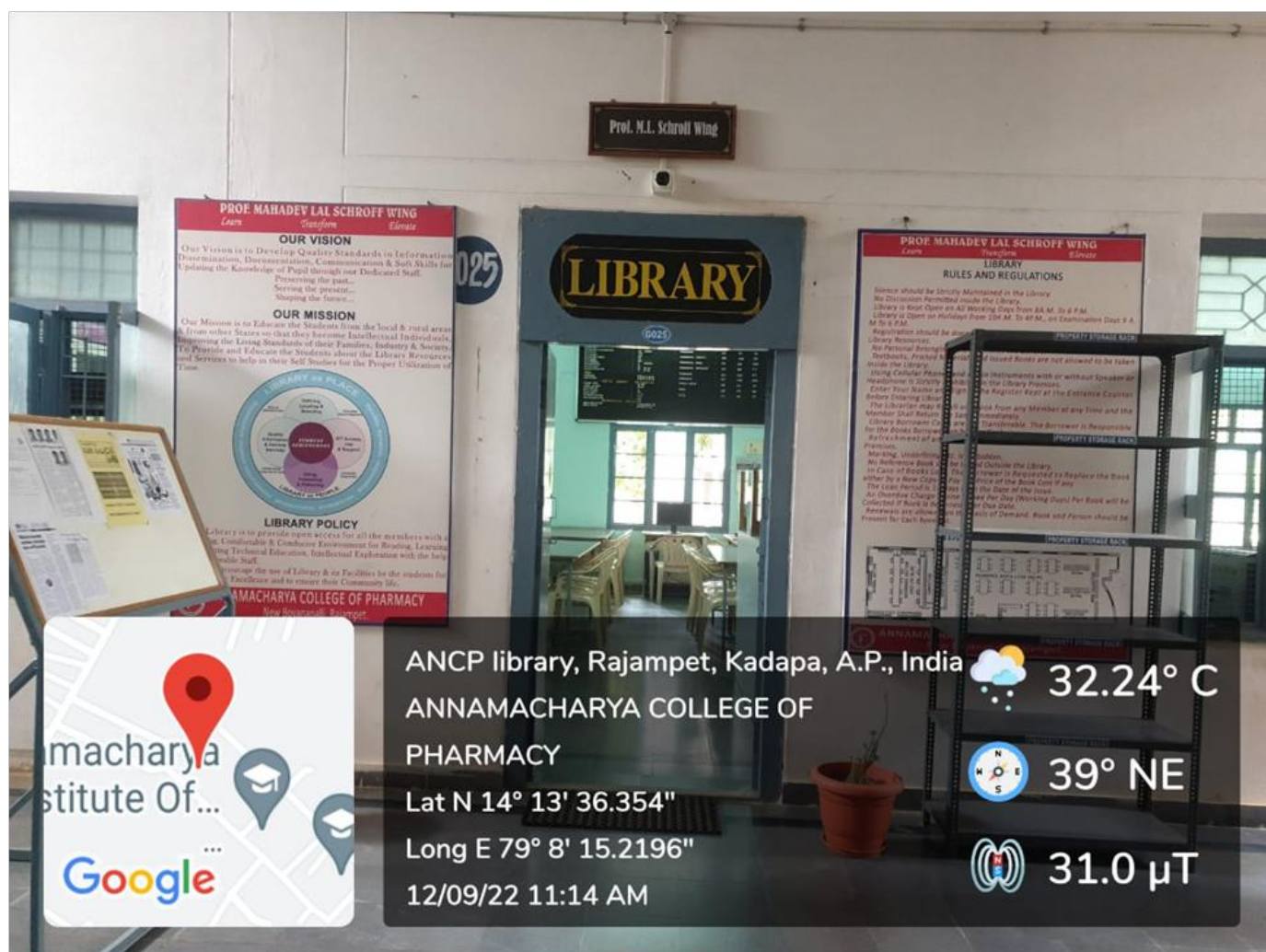
Library is also installed and supported with TLSS software to guide students for easy accessing, data generation, stock verification, issue and return of the books. It is constructed with the help of many expertise and immense hard work just for the improvement of students with recent knowledge.

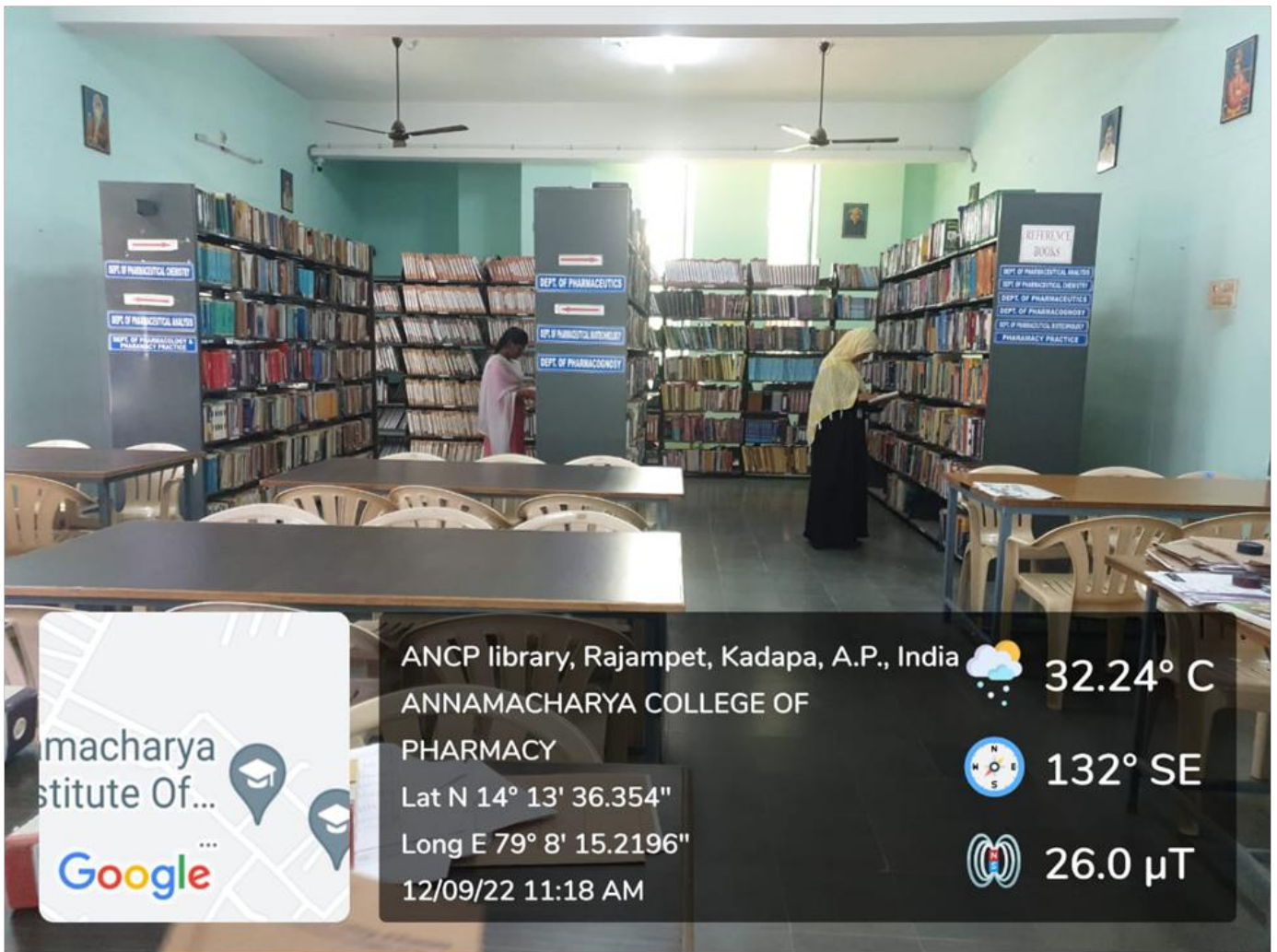
It has a seating capacity of more than 130 students at a time. 09 computer terminals with latest software and free internet facility are available for student use. Library is equipped with a printing and photocopying facility for the convenience of the students and well-furnished to improve the comfort level. The institution has subscription for various E-resources like e-journals (DELNET), e-ShodSindhu, E-Books and are made available to the students from digital library with free of cost. A hard disk (One Touch-2 TB) is maintained in the library for the permanent storage of e-learning materials.

In addition, we have provided departmental library to individual PG departments of the institute for the smooth functioning.

Every student is issued with maximum of 2 books per each card with renewal period of 15 days. Library has a collection of official compendia viz., Indian Pharmacopoeia, British Pharmacopoeia, United States Pharmacopoeia and Martindale. The library gives facilities for self-study, research information collection and assemblage. Newspaper stand for daily newspaper reference is mounted and updated daily. Question papers of Sessional and University Examination are accessible for as far back as 10 years for students' reference.

The faculty member (library in-charge) and library staff give orientation to students admitted to First Year. B. Pharm / M. Pharm. The orientation includes rules and regulations of the library, procedure for issue and return of books, available e-resources in the library and access to the same. Library staff also assist the newly appointed staff/ admitted students, as and when required. The budget of the library ensures the presence of most recent editions of books and journals.







ANNAMACHARYA COLLEGE OF PHARMACY

New Boyanapalli, Rajampet - 516126, Y.S.R. Kadapa District. A.P., India

DETAILS OF LIBRARY

1.	Library Space and Ambience	
	Carpet area of library (in m ²)	158.5 Sq m
	Reading room area (in m ²)	76.6 Sq m
	Seating Capacity	130
2.	Timings and Usage	
	Number of users per day (Book Lending-Issue/Return)	70
	Number of users per day (Reading Room)	120
	Timings (during working days)	8.00AM to 6.00 PM
	Timings (during Holidays)	10.00AM to 12.00 PM
3.	Library staff	
	Number of Library staff	04
	Number of library staff with B.Lisc/M.Lisc	02
4.	Library automation	
	Nature of automation	Fully
	Software	TLSS
5.	Library membership	DELNET (IM-5901)
6.	Availability of book-bank facility for category students	Yes
7.	Stock Details	
	Number of Titles	2271
	Numbers of Volumes	8089
	Journals (National, International, E-Journals)	422
	No. of National journals	17
	No. of international journals	12
	No. of e-Journals	393
	UG & PG Project Reports	497
	CD ROM	248
	No. of News Papers	06
	No. of Periodicals	05
8.	Details of the Digital Library	
	No. of Computers	09
	No. of an exclusive Servers	01
	No. of e-journals	393
	No. of e-books	1295
	E-text/video resources	NDLI,NPTEL, e-PG Pathshala

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

Annamacharya College of Pharmacy has regularly updates IT facilities including Wi-Fi and having 135 Computers, out of which Computer cum Language Laboratory is facilitated with 70 systems. LAN facility and internet connectivity are provided to facilitate ICT enabled teaching and learning. All the systems are regularly monitored, replaced and upgraded as per the norms specified. Instruments in PG labs are connected to computers with relevant software. All laboratories, library and offices are connected through LAN. Pharmacology experiments are performed in simulation laboratory and in addition, eight systems at Rajiv Gandhi Institute of Medical Sciences, Kadapa are made available for Pharm D students and staff for drug information service. Systems are provided to each individual Department at the institution. Earlier, the institute used Clinical learning- pharmacology package for pharmacology Experiments, later brought into use Ex-Pharm Series. Micromedex, the drug information database, was subscribed by the institution.

Digital Library is equipped with 9 computers for browsing of e-books, e-journals, data bases like DELNET and e-resources like e-Shodhsindhu, e-Shodhganga, Z-Library etc. library is automated with TLSS software. Internet facility is availed from BSNL Broad band service provider with a speed of 40 MBPS for uninterrupted internet. The information in the computers is effectively protected by passwords. Sites other than academic or informative are blocked. IT Help Desk and a network administrator are employed to resolve the problems, if any. the class rooms are equipped with LCD projectors. The college has developed e-classrooms where each of the department has created its web portal through which teachers are providing learning materials, online MCQ practice sets, old question papers, lesson plans and various other helpful links.

To maintain security, institute has installed 19 closed-circuit cameras connected to a television to capture footage in and around the campus. Institute broadcasts its events on Institutional YouTube channel and Social Media platforms like Facebook & Instagram. The college has its institutional official website designed for every academic support to the students. The website not only highlights the achievements of

the college in the academic arena but it also enables the students to have easy access to various information and necessary links.

IT Facilities in the college

S. No.	IT Facility	Available No.	Year of up-dation
1.	Computers	135	2013
2.	Printers	9	2009
3.	Scanners	4	2013
4.	Hard disk	3	2022
5.	LCD Projectors	17	2009
6.	Xerox machines	4	2013
7.	Laptops	2	2016
7.	CCTV Footage	19	2014
8.	Broad band	BSNL	2013
9.	Bandwidth	40MBPS	2013
10.	Library Automation	TLSS	2017
11.	e-Journals	DELNET	2012
12.	Licensed Software	Ex-Pharma Series Micromedex	2021



File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)**Response:** 4.3**4.3.2.1 Number of computers available for students usage during the latest completed academic year:****Response:** 135

File Description	Document
Upload supporting document	View Document

Other Upload Files	
1	View Document
2	View Document
3	View Document
4	View Document
5	View Document
6	View Document
7	View Document
8	View Document
9	View Document
10	View Document
11	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)****Response:** 70.64**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
33.9	35.8	50.8	59.6	67.9

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 49.2

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies and philanthropists year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
321	266	211	335	341

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 6.21

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
26	33	52	30	45

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies
- 2.Organisation wide awareness and undertakings on policies with zero tolerance
- 3.Mechanisms for submission of online/offline students' grievances
- 4.Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 37.15

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
70	35	49	39	57

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
116	132	141	148	136

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 82.3

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
26	33	52	30	45

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
32	40	60	41	53

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 10

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	3	2	3

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 4.6

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
6	4	6	6	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

ALUMNI ASSOCIATION OF ANNAMACHARYA COLLEGE OF PHARMACY

Right from 2003-2007 when the first student come to study in the institute and over the thousands of students have graduated and left the portals of great and reputed institute of Annamacharya College of Pharmacy. Every movement and memories of

old days in the institute are strongly carved in the minds of alumni.

Our Annamacharya College of Pharmacy each passed out student automatically becomes the member of our alumni. Alumni meetings are regularly organized every year. During the alumni meet of our Institution, the alumni share their experiences with our budding students. Feedback from alumni are collected and compiled by IQAC members. The suggestions and recommendations of alumni are put forth in the Governing body meeting as suggestions for implementation. Whenever IQAC and other council meetings are conducted the selected alumni are invited for their suggestions. Every suggestion and recommendation of alumni is considered with due care for the betterment of the organization and after approval by respective committees they are implemented. The Distinguished Alumni awards and best *Alumni Entrepreneur award* is presented annually to Best alumni who have made distinguished contributions to the pharma profession in society.

Annamacharya College of Pharmacy has an Alumni Association which was started in the year 2009. Alumni's role is valuable as it helps to build and nurture an institution's name through word-of-mouth promotion. ALUMNI ASSOCIATION OF ANNAMACHARYA COLLEGE OF PHARMACY (Certificate of registration: 196 of 2015 as per Govt of Andhrapradesh) plays an active role and volunteers in mentoring their juniors in their areas of expertise. Their optimistic posts on social media make the institution's name reach every nook and corner. Institutional has notable alumni placed at various organizations nationally and internationally. They have provided referrals to their peers and juniors. Alumni of the institution are pursuing/have pursued their higher education in eminent institutions of India and abroad.

AIMS AND OBJECTS

- To conduct meetings of alumni association regularly.
- To organize seminars and conferences at state, national and international level.
- To construct office and guest house for association in institute premises.
- To provide advanced technologies in laboratories of the institute.
- provide books, journals of national and international publishers to the institute library.
- To conduct awareness programs on pharmacy education in rural places.
- To train up poor students of slum and rural areas in technical education.
- To raise funds from alumni members.

- To approach or apply to state and central govt. departments, nongovernmental voluntary agencies in India and overseas funding agencies for financial assistance for facilities and schemes meant for benefit of students of this Institute and poor especially living in rural and tribal areas. To give guidance to the students who are going abroad for higher education.



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Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

Vision:

- To impart futuristic technical education and instill high patterns of discipline through our dedicated staff who set global standards, making our students technologically superior and ethically strong, who in turn shall improve the quality of life of the human race.

Mission:

- To educate students from the local and rural areas and from other states so that they become enlightened individuals, improving the living standards of their families, industry and society. The college provides individual attention, world-class quality of technical education and take care of character building.

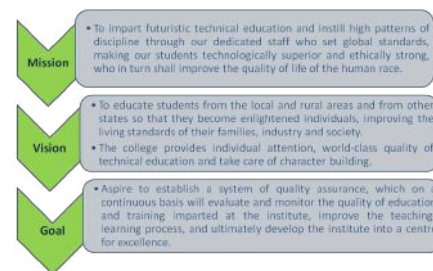
Goal:

- Aspire to establish a system of quality assurance, which on a continuous basis will evaluate and monitor the quality of education and training imparted at the institute, improve the teaching-learning process, and ultimately develop the institute into a center for excellence.

Objectives:

- To provide quality education to the needy students of rural/backward areas.
- To work as a guiding light for new students, by getting them familiarized with different aspects of Pharmacy.
- To provide knowledge to students through library with a rich collection books and journals on various subjects.

- **To Conduct various seminars, workshops and conferences so that the students are encouraged professionally, morally with human values.**
- **To make the students visit many pharmaceutical manufacturing industries and hospital pharmacy administrations.**
- **To support and encourage the students to participate in number of educative and welfare programmes, such as undergoing training in community pharmacy, hospital pharmacy, industrial pharmacy and in health camps.**
- **To make the students actively participate in various social welfare programmes, regular institutional functions like welcoming the fresher (within month of their joining), farewell to their seniors, games and sports day, annual day and professional functions related to the community.**
- **To govern the body meetings for the approval of academic and developmental activities**
- **Vision and Mission of the Institute are made available on the ANCP website <https://www.ancpap.in/about-trust-college> and also displayed in:**
 - **College notice boards**
 - **Display Boards in the College.**
 - **Notice boards**
 - **Principal's cabin**
 - **College brochure**
 - **Laboratories**
 - **College premises**
 - **Mentioned in the syllabus copy issued to the students.**



Process of defining Vision and Mission of the Program

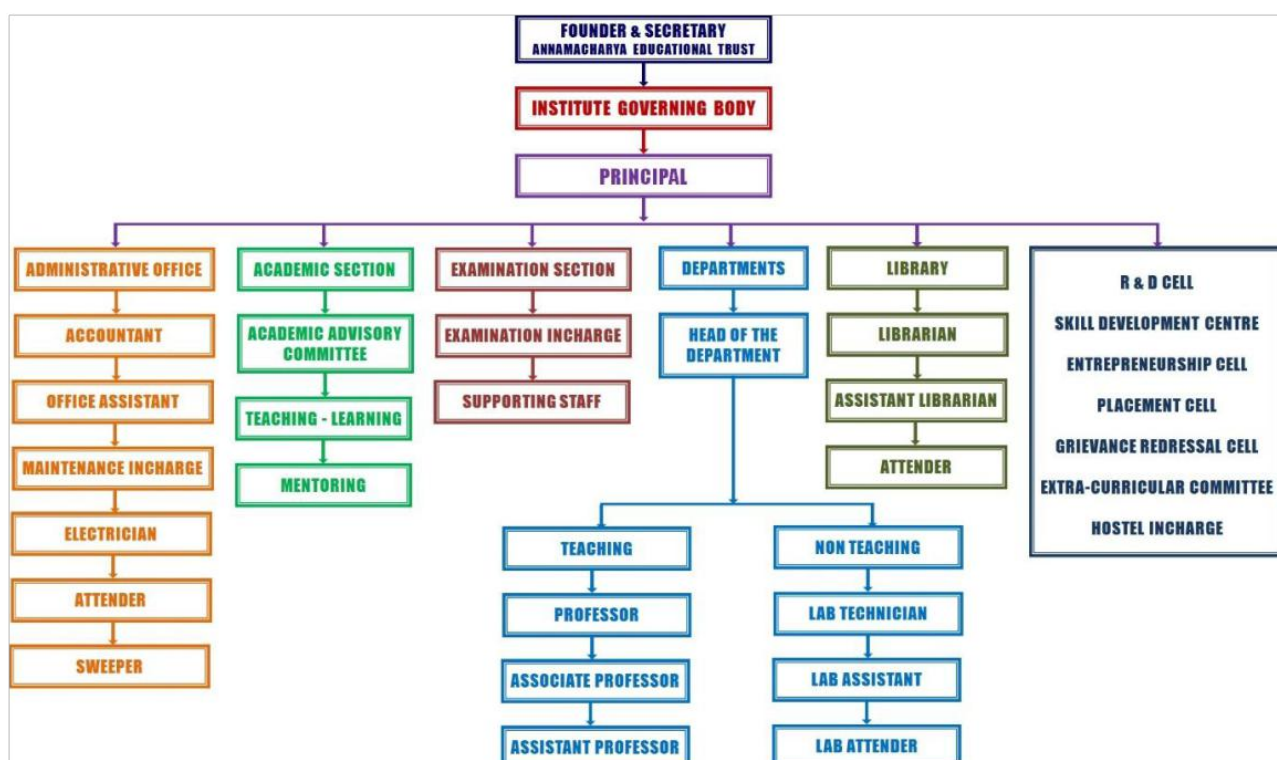
• Leadership

The Annamacharya Educational Trust was established in the year 1997. The Trust came into existence to promote quality education. Their objective is to start various courses, to impart futuristic technical education, and install high patterns of discipline in this academic curriculum. The Governing body comprises of the members from Trust, SBTET, JNT University Anantapur, Industry and the faculty. The meeting of

the GB is held twice in a year. Apart from this, a meeting of Principal and Management Representative is conducted every weekend to decide on academic as well as administrative issues.

Functions and Responsibilities Governing Body Committee:

- To provide appropriate facilities for effective execution of the instructional programs and maintenance of proper academic atmosphere and discipline.
- To determine the educational excellence towards achieving the mission of the Institute.
- To create and appoint suitable administrative, academic and other supportive staff, to determine their emoluments and conditions of service.
- To evaluate performance appraisal and promotion eligibility.
- To focus on strategic priorities and its implementation.
- To establish a framework for financial resources and smooth functioning of the Institute
- To plan and execute strategies for betterment and well-being of employees



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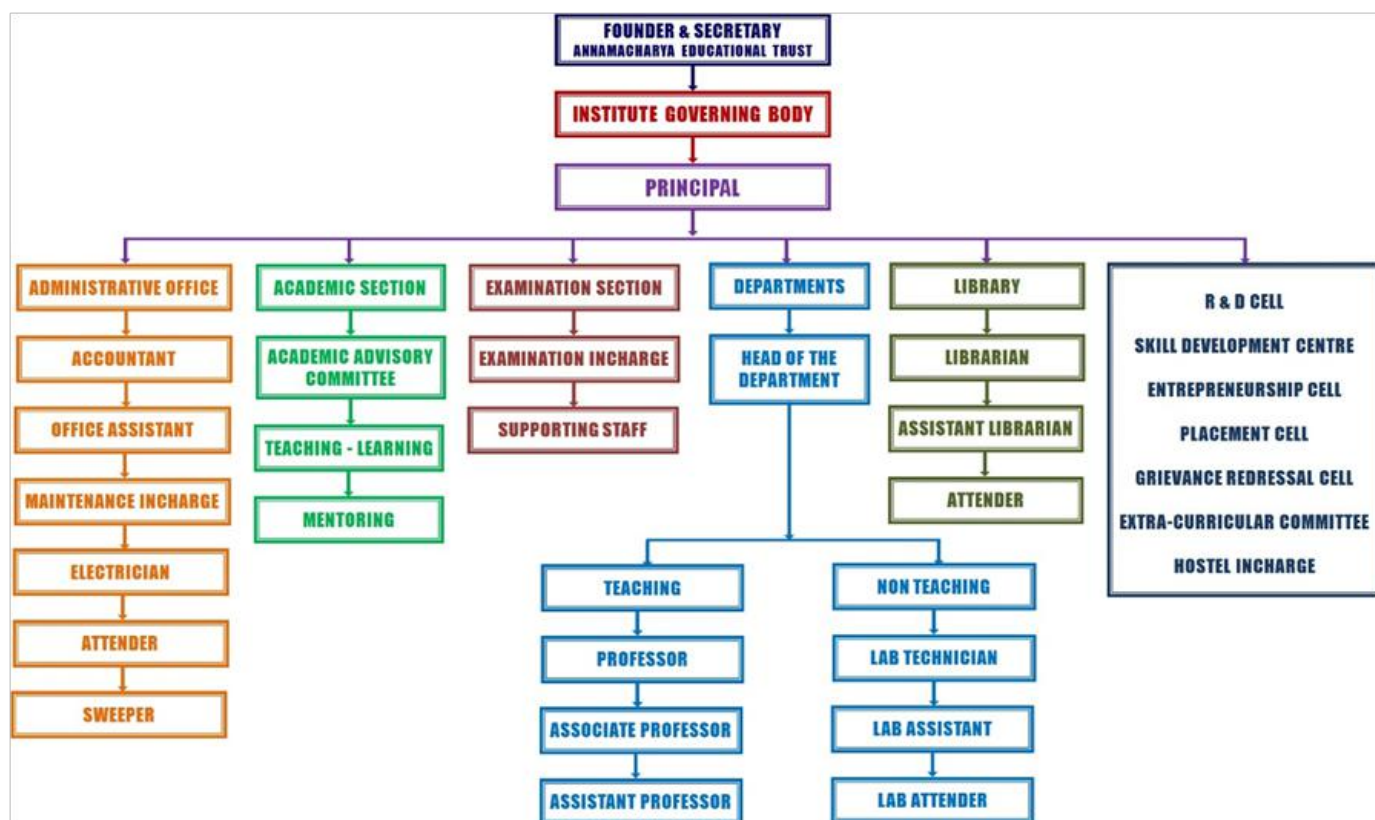
6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

- **Annamacharya College of Pharmacy always stick to the rules governed by AICTE, PCI and affiliating university, JNTUA. The service rules are well defined. The policies and procedures are clear. Rules concerned with the general administration of the college, recruitment procedure and service conditions of the staff, leave rules of the staff, policies of promotion and increment are framed properly. The head of institution carries out academic administration and management through well-established statutory and non-statutory bodies. The published rules, policies and procedures with regard to faculty and staff recruitment, promotions, leaves and retirement are made available on the college website.**

Committees in Institutional Administrative Setup



S. No.	Committee	Functions-Responsibilities
1.	Governing Body	To provide appropriate facilities for effective execution of the instructional programmes and maintenance of proper academic atmosphere and discipline.
2.	Academic Monitoring Committee	To monitor the daily academic activities of the college.
3.	Examination Committee	To take all necessary measures for the smooth conduct and fairness of examinations.
4.	IQAC Cell	Development and application of quality parameters for various academic and administrative activities of the institution.
5.	Grievance Redressal Committee	& To deal with all issues related to the betterment and well being of the student community
6.	Finance and Purchase Committee	To consider Budget estimates relating to income from fees and other sources
7.	Anti-Ragging Committee	To formulate and execute the Anti-Ragging cell and squad officiating within campus.
8.	R and D Committee	To encourage innovative ideas & to have collaboration with industry and research centers
9.	Training Placement	& To enhance and foster industry-institution relationship.

	Committee		
10.	Internal Complaint Committee	To look into the complaints pertaining to the Sexual Harassment of Women at Work place	
11.	Library Committee	To monitor day to day work of library.	
12.	Gender Sensitization Cell	To conduct gender awareness programmes	
13.	Sports Council	To provide required facilities for gamers & to conduct games/sports	
14.	Entrepreneurship Development Cell	To conduct training programmes by various eminent personalities from industry and academics	
15.	Institution Innovation Council	Identify and reward innovations and share success stories.	
16.	Animal Ethical Committee	To approve research involving animals which conform to the various guidelines for use of animals in research	
17.	Women Empowerment Cell	To conduct seminars to create awareness on the economic, social, political, and legal rights of women.	
18.	Skill Development Cell	To look after the enhancement of the communication & interpersonal skills of the students	
19.	Committee for SC/ST	To bring the students belongs to SC/ST community at equality with the main stream student body.	
20.	ANCP - Alumni Cell	To keep a roster of all Alumni of college and their pertinent data	
21.	ANCP - NSS Unit	Encouraging students and non-students to work together along with the adults in rural areas	
22.	Co&Extracurricular Activities Committee	To conduct various competitions for the students and to award prizes.	

ANCP has the strategies to develop competences to serve the ever-changing needs of the industry & society; to empower the faculty, staff and aspiring pharmacists with essential pharmacy knowledge and skills; to strengthen collaborative research and consulting environment with industry and other institutes; to inculcate social and ethical values; to implement Green Initiatives in the Campus; and to improve Placement Activities.

File Description	Document
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Provide Link for Additional information	View Document

6.2.2 Implementation of e-governance in areas of operation

- 1.Administration**
- 2.Finance and Accounts**
- 3.Student Admission and Support**
- 4.Examination**

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

Effective welfare measures:

Different welfare schemes were implemented by Annamacharya College of Pharmacy management for the teaching and non- teaching staff.

- 1.Teaching Staff is provided to participate in various professional programs viz., attending national and international Conferences, Seminars, Workshops and FDPs.**
- 2.Providing facilities to Faculty Member attaining Ph.D Qualification and to carry out research work**
- 3.Various leave facilities for both teaching and Non-teaching staff: Staff members can avail the leave facilities as per the eligibility criteria and college norms.**

- 1. Casual Leave: Employee shall be entitled to 15 days casual leave in an academic year.**
- 2. Earned Leave: The confirmed non-vacation teacher shall avail earned leaves.**
- 3. Maternity Leave: Conceived Female faculty with the minimum two years continuous service shall be entitled to maternity leave.**
- 4. Permission/Movements: Principal/Faculty/Staff may leave the campus for personal reasons Depending on perseverance of the mater.**

- 5. Group Insurance facility: The Institute Management has obtained Group Insurance for teaching and non-teaching staff members from Insurance Company Limited.**
- 6. Canteen facility is available for students and staff and a dedicated area for staff.**
- 7. Additional increments are given based on the performance**
- 8. Provision of RO water**
- 9. Transport facility for Employees is available with nominal fees from town to Institute.**
- 10. Uniforms are provided to all security staff.**
- 11. Provides hostel facility for female teaching staff.**
- 12. Provides PF for non-teaching staff**

Additional benefits:

- 1. If the non-teaching staff uses their personal vehicle for College work, conveyance allowance is paid**
- 2. Appropriate Skill development programs are organized to upgrade the skills of both teaching and non-teaching faculties.**
- 3. Encourages training on laboratory handling, fire safety and first aid**

Performance Appraisal System:

Faculty members of Institutions today have to perform a variety of tasks pertaining to diverse roles. In addition to classroom instructions, Faculty members need to innovate and conduct research for their self-renewal, keep abreast with changes in technology, and develop expertise for effective implementation of curricula. Another role relates to the shouldering of administrative responsibilities and co-operation with other faculty, Head-of-Departments and the Head of the Institution. An effective performance appraisal system for faculty is vital for optimizing the contribution of individual Faculty to institutional performance. The goal of the Annual Faculty Performance Review process is to provide a meaningful assessment of faculty productivity, promote the development of goals and expectations, foster and support faculty development and mentorship, and guide junior faculty in career advancement through formative discussions with senior faculty. In addition to this, the transparent procedure adopted by the college will enable faculty to have set goals for the next year

of service at the organization.

The appraisal system will follow the rules and evaluation system which define the evaluation areas to be:

- 1. Teaching Learning related activities: (i.e., Classes taught, syllabus covered, pass percentage and student responses.)**
- 2. Additional responsibilities: (i.e., administrative responsibilities, examination and evaluation duties, organizing works/ conferences/symposia)**
- 3. Research Publications and academics: (i.e., Research paper publications in journals and conferences, sponsored projects, consultancy, research guidance, fellowship/awards etc.)**



ANNAMACHARYA COLLEGE OF PHARMACY

Sponsored by ANNAMACHARYA EDUCATIONAL TRUST (Regd. 135/IV/97)

Recognised by Govt. of A.P., Hyderabad, Approved by AICTE, New Delhi,

Affiliated to JNTUA, Anantapur, Approved by PCI, New Delhi, Accredited by NBA, New Delhi.

New Boyanapalli, Rajampet - 516126, Y.S.R. Kadapa District. A.P., India

FORM - B
To be filled by Principal

ANNUAL APPRAISAL REPORT FOR FACULTY FOR THE ACADEMIC YEAR

To be filled in by the Head of the Institution

Name : _____

Designation : _____

1. Consolidated Rating of the Faculty

S. No.	Performance Standard	Not meeting the Expected Standard (1)	Approaching the expected standard (2)	Approached the expected standard (3)	Beyond the expected standard (4)	Total
1.	Teaching					
	a) Designing, Learning Experience for students					
	b) Strategies for facilitating learning					
2.	Subjects Handled & Pass Percentage					
	a) Pass percentage					
	b) efforts to improve irregular students attendance					
3.	Interpersonal Relationship					
	a) Relationship with students					
	b) Relationship with Colleagues					
	c) Relationship with Head of the Institution					
4.	Professional Development					
	a) Participation in Seminar/QIPs					
	b) Publications					
	c) No. of Books published					
	d) Topics guided to students in various conferences/seminars					
5.	Contributions to the Organization for the Development					
	a) Admissions					
	b) Test & Evaluation					
	c) Extracurricular activities					
	d) General Administration					
	e) Laboratory Management					
6.	Faculty's Attendance					
7.	Faculty Participation in University Activities					
8.	Any other Assigned Works for the overall development of the Institution					
OVERALL PERFORMANCE						

Consolidated rating in each of the performance standard should be based on the Self Assessment Report of the Faculty

2. Brief Comments (By the Head of the Institution)

a. Overall Appraisal: Outstanding Very Good Good Poor

b. Remarks by the Principal:

c. Remarks by the Secretary:

Signature of the Principal

Signature of the Secretary

File Description	Document
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6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 9.33

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
8	0	9	7	1

File Description	Document
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Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 27.8

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
27	51	18	17	06

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
33	31	32	32	32

File Description	Document
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Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

- A finance committee has been constituted to monitor the optimum utilization of funds for various recurring and non-recurring expenses. The purchase committee seeks quotations from vendors for the purchase of equipment, computers, books, etc. Resource Mobilization Policy and Procedure Before the financial year begins, Principal and Heads of Departments prepare the college budget. The institutional budget includes recurring expenses such as salary, electricity and internet charges, stationary & other maintenance costs. It includes planned expenses such as lab equipment purchases, furniture, and other development Expenses. The budget is scrutinized and approved by the top management and Governing Council. Accounts department and Purchase department monitor whether expenses are exceeding budget provision. The financial transactions are accounted in Tally by institution.
- **INTERNAL AUDITS:**
- The trust regularly conducts institutional financial audits, on the following: disbursement of scholarship, salaries, expenses with regard to consumables and purchase of equipments. For the quality of education, the internal institutional audits headed by Coordinator academic and planning and heads of all programs on the following: Academic performance, Attendance of students, Evaluation report of each midterm performances of students, Laboratories and equipment, Validation of equipment, Log books, Placements, and Infrastructure etc.
- **EXTERNAL AUDITS:**
- The institute regularly conducts internal and external financial audits. The Internal audits are ongoing continuous process in the institute. All vouchers pertaining to all transactions in each financial year are thoroughly checked and

verified by a team of staff under accounts. Likewise internal audits are conducted on elaborate way. In addition to the internal audits, external audits are done by Sankaram & Associates (Chartered Accountants, Firm. Regd.No. 003581S), Hyderabad, twice in a year, to verify and certify Income and Expenditure and Capital expenditure of the institute. So far there are no major findings / objections. Minor errors when pointed out by the audit team are immediately corrected; rectified and precautionary steps are taken to avoid the recurrence of such error in future

File Description	Document
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6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

As one of the prestigious part of the Annamacharya Educational Trust, The Annamacharya College of Pharmacy at Rajampet, is attracting students from all over the state because of its systematically conducted classes, and standard procedures. Annamacharya College of Pharmacy is committed to achieve academic excellence in pharmaceutical sciences by promoting values, creating civic responsibility and building global competencies in a dynamic environment. The first assessment and accreditation by NAAC in year 2017. The institute has taken the following initiatives for quality sustenance and quality enhancement in the last 5 years (Post NAAC accreditation period 2017-18 to 2021-22)

- The IQAC continuously monitoring *Graduate Pharmacy Aptitude Test (GPAT)* coaching has been continued for advance learners. Special classes and Remedial coaching for slow learners is being organized.
- Entrepreneurship development programme has been organized and being implemented for the students. DST-NIMAT Sponsored Entrepreneurship Awareness Camp (EAC) -2018-19 & 2019-20 and sanctioned DST Sponsored Women Entrepreneurship Awareness Camp (WEAC) -2022-23 purpose.

- IQAC has promoted the use of ICT in teaching and learning process.
- Maximum faculty members are being attended in faculty development programmes (FDP)
- The research policy of the institute is to initiate and promote research by promoting individual and institutional research. All the research initiatives are streamlined through the Research and Development cell headed by a senior professor at this institute.
- Annamacharya College of Pharmacy organized the following:
 - AICTE Sponsored Short Term Training Programme (STTP)
 - Pharmacy Council of India (PCI) Sponsored Continuous Education Programme (CEP)
 - AICTE Sponsored international conference on significance of herbal drugs and nutraceuticals in preventing diseases (2019)
- The IQAC continuously encouraging the faculty as well as students to update their knowledge through MOOCS courses in NPTEL-SWAYAM platform of MHRD
- The process of admission based on academic records and transparency has been continued.
- Institute Innovation Council (IIC) Establishment and Periodic suggestions to the IIC cell to encourage new ideas from the students. Trained IIC Ambassadors for innovation, Entrepreneurship, IPR, Design thinking by MHRD
- *Incremental improvements made for the preceding five years with Regard post accreditation quality initiatives*
 - ISO Certification
 - International MoU with Telkom University, Indonesia and IMU, Malaysia
 - ARIIA Ranking
 - AICTE Sponsored Short Term Training Programme (STTP)
- Patent Publications and Granted (India & Australian)
- More number of Books chapters and books published
- LSSDC (Skill development)- MoU with PCI

- **Pharma Expo -2017**
- **PCI Sponsored CEP**
- **AICTE Sponsored international conference on herbal drugs**
- **Indian Pharmaceutical Congress–2019 Dance best appreciation at SRM – Chennai –Theme: Radhakrishna devine of love**
- **In covid -19 pandamemic – number of awareness programmes and quiz conducted**
- **Industrial Visits (Tablets india LTD, Chennai and Malladi drugs, Giyaan Pharma at tirupati)**
- **Vanam-manam and swatch bharath and number of activities like national and international special days**
- **NBA Re-accredited -2022**
- **Recognized research centre by JNTUA -2022**
- **Two Gold medals received from JNTUA (Reshma and Penchala Kumari) achieved with innovative teaching and learning methods**
- **Andhrapradesh Akademy of Science -2021 for two faculty members and other awards**
- **Prathibha awards -2018 by AP State Government**
- **Maximum publications are UGC care list/ Scopus/Web of Sciences journals with good impact factor**
- **Formation of essential Committees like OBC Cell and others.**
- **Encouraging the faculty to be part of members in Academic Council / BoS of other institutions.**
- **Local chapters - ISPOR, IIC**
- **Pharmacovigilance center – ANCP**

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6.5.2 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)/ membership of international networks**
- 3.Participation in NIRF**
- 4.any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Response: A. All of the above

File Description	Document
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Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

Promotion of Gender Equity:

- Annamacharya college of Pharmacy is committed to promote Gender equality and provides a safe and secured environment for all the students, which is free from oppression, threat, and abuse or ragging. The basic principle of this Institution ensuring fundamental rights for all its stakeholders. Institute established Women empowerment cell to accomplish gender equity related issues pertaining to women stakeholders. For each class, two class representatives are selected among them one male and one female to represent the class. Frequent feedback from girl students was taken through women empowerment cell to create long lasting effects in other areas of their lives, at times limiting their self image and their perception of the opportunities that are available or appropriate for them.

Women Empowerment cell

- The women empowerment cell is established in the institute and functioning to promote overall physical, mental, health and societal wellness of girls and women stakeholders. The women empowerment cell nurtures and strengthen the female values by conducting various activities related to creativity, self awareness & defence, entrepreneurship development, Sanitation & Hygiene and legal awareness. And also ensure and assist the participation of the women candidates in science & technology programmes and symposia. The cell focuses to identify the skills and interest of young girls in different areas and guide them to excel and be as identical in respective area.

Safety and Security:

- The institute gives top priority to protection and security of its employees and students and has made proper security arrangements in campus with appropriate staff working on shifts to ensure the safety and security of the campus and to track the entry and exit of people and vehicles. The campus is

under 24/7 CCTV-camera surveillance and regularly monitors for the safety of the campus. Committees, against sexual abuse, ragging and grievance redressal, are established and monitoring and functioning to settle related grievances by keeping in view of safety and security of the students as per the statutory bodies. Fire extinguishers are arranged in an appropriate places and First aid service is available for staff and students.





Counseling:

- The organization has a very well-established functional system of student assistance and mentoring to cater the individual, professional and career developmental needs of the individual students. At the beginning of each academic year the institute offers orientation activities and counselling sessions for young aspirants who took admission in first year in order to establish a way of thought i.e., learner- centered.



Common Rooms: The institute has offered distinct common rooms for boys and girls with basic facilities for dining, refreshment and relaxation.

Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals:

- Institution celebrates / organizes national and international commemorative days like International Women's Day, Traditional day, Pongal Celebrations,

International Day of Yoga, Independence Day Celebrations, National girl's child day, Republic day, World cancer day, Teacher's Day , World pharmacist day, Gandhi Jayanthi, International Day of Girl Child day, International mother language day and other important days.

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7.1.2 The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

- **The Institution is actively promoting and establishing an Inclusive environment of Harmony and Tolerance through various activities such as sports, cultural and awareness programs. Where students from various social, economic, territorial and linguistic variations come together and actively participate without any differences.**
 - **The organization has an implicit set of principles for students and a different set of rules for educators and other workers, which must be followed by each individual regardless of their social, territorial, linguistic, socioeconomic, and other characteristics.**
 - **The college encourages the celebration of dedicated days such as (1) Women's Day, (2) Yoga Day, and (3) Cancer Day etc., in addition to local celebrations like Sankranti(pongal) and Vinayaka Chavathi, which makes a connection among individuals of various racial and social backgrounds.**
 - **The Institution is also taking steps to provide quality education and uplift the economically backward communities through various initiatives.**
1. **Our Institution's NSS activities and medical camps mitigate socioeconomic diversities and contribute to tolerant and harmonious living. The organization implemented Swatch Bharath and Vanam – Manam Mega plantation programs for public awareness, proper sanitation and the importance of plants. The program aimed at changing people's attitudes, mindsets, and behavior.**
 2. **Eminent personalities are invited to speak at national festivals and other events, such as the college's awareness programs.**
 3. **In our Institution we have students from various parts of the country. Such as, Tamilnadu and Kerala who speak different languages like Tamil, Malayalam etc.**
 4. **Anti-Drug Day is a campaign held by institutions to raise awareness about the**

issue of drug abuse, focusing on a specialized treatment program aimed at helping the users rebuild their lives and become better and more productive members of society.

5. The health camp, conducted during National Pharmacist week and the National Nutrition week program held by the institute, made students aware of their social responsibilities. National Pharmacist Day aimed to promote and advocate the pharmacist's role in improving health all over the nation.
6. PHARMA EXPO, APCON, has been conducted by Institution to encourage the development of innovations, thereby promoting healthcare outcomes and creating the best possible environment for a healthy society. Students are encouraged to participate in various co-curricular and extracurricular activities, such as EKTHA DIWAS and KISHORI VIKASAM, to make them mingle and harmoniously share their opinions and disagreements.
7. The Institution celebrates Teacher's Day, commemorating the birthday of Dr. SarvepalliRadhaKrishnan, a great teacher. On that day, the Institution felicitates eminent personalities from the educational field. International Yoga Day is celebrated on 21st June every year on the campus. The sessions include orientation on Yoga, its mental and physical benefits, and the actual performance of some yoga asanas.
8. The Institution conducted annual sports meets to encourage physical fitness and spread awareness of Physical fitness. Various plays, skits, and competitions educate the students, make them aware of their social responsibilities, and understand the implications of their actions.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

BEST PRACTICE - 1

BEST OUT OF WASTE COMPETITION “REGARD BEFORE YOU DISCARD” AN ENVIRONMENTAL CONSCIOUSNESS PRACTICE

GOAL: To organize the environmental consciousness program on “Best out of waste competition” regard before you discard for the students.

THE CONTEXT: The students were encouraged to participate in environmental consciousness practice to aware the students how to mitigate the waste and how the waste could can be moulded to best.

THE PRACTICE: Each Participant must show their creativity and talk about the same.

- Waste material could be anything like tetra packs, bottles, newspapers, old utensils, jute material or any second hand items that otherwise would be thrown away.
- The material would be rejected if not found to be a waste product or second hand item.
- No ready-made or semi-finished model or matter would be accepted from participants in competition.
- Participants will be judged on Creativity, Utilization of Resources, Artistic composition & design, Eco-friendly rating, Utility of the Product and Overall Presentation
- The decision of the judges will be considered final and abiding.

EVIDENCE OF SUCCESS

Many students participated in the event and prepared many home needs and show case needs of attractive in nature of appearance. The students on preparing this can know extra uses of waste on this expo as different groups of students used different materials to prepare and fabricate the items.

కాలుష్య నియంత్రణకు కృషి చేయాలి



పొర్రు వద్యార్థులు తయారు చేసిన వస్తువులను పరిశీలిస్తున్న అధ్యాపకులు

రాజంపేట, న్యూస్టుడే: కాలుష్య నియంత్రణకు ప్రతి ఒక్కరూ తమవంతు కృషి చేయాలని ఏఐటీఎస్ పొర్రు కళాశాల ప్రిన్సిపల్ డాక్టర్ డి.సర్వలత తెలిపారు. స్థానిక ఏఐటీఎస్లో శుభ్రవారం వ్యర్థాలతో పరికరాల తయారీ అనే అంశంపై పోటీ నిర్వహించారు. చెడిపోయిన ప్లాస్టిక్, గ్లాసు, పేపర్లు, ఎలక్ట్రానిక్ వస్తువులను ఉపయోగించి వివిధ రకాల ఆకృతుల్లో బొమ్మలను తయారు చేశారు. వ్యర్థాలను ఇలా ఉపయోగిస్తే పర్యావరణానికి ముప్పు ఉండదని ఆమె చెప్పారు. కార్యక్రమ అధికారి గిరీష్ కుమార్, అధ్యాపకులు పాల్గొన్నారు.

Date : 13/11/2021 EditionName :
ANDHRA PRADESH(KADAPA)
PageNo :

BEST OUT OF WASTE

The coordinator and Principal addressing the participated students



The students displayed the prepared material or items or home needs form the waste materials or discarded materials



The Principal inspecting the prepared items



BEST PRACTICE - 2

COMMUNITY SERVICE FOR PROMOTION OF GOOD HEALTH

GOAL: To organize the medical camp program for the people in the community of new boyanapalli and recreation for the school students.

THE CONTEXT : The Student team of ANCP organized medical camp for all ages of people and gender to check up their health for the well being on blood group, haemoglobin, diabetes, blood pressure, body mass index tests.

THE PRACTICE: The ANCP Team organized the program in S.J.S.M. Zilla Parishat High School, New Boyanapalli, Rajampet.

The Team performed Blood Group, Haemoglobin, Diabetes, Blood Pressure, Body Mass Index tests for around community people and students in the school.

- 1.The anaemic patients were given suggestions how to overcome the disease by natural remedies and food habits to be practiced by them in their regular day to day life.
- 2.The diabetes tests were done and gave the report for all the participated people.
- 3.The community people were given instructions for maintenance of good health and hygiene to prevent and overcome the infections and diseases.

4. The students were encouraged in the aspects of games and prizes were given to the winner

EVIDENCE OF SUCCESS

Most of the people in the local area participated for their blood analysis and were given report and suggestions to prevent or overcome their concerned health problem. The students were given necessary message for their health and diet maintenance and recreation games winners were encouraged with prizes.

Local people registering for health checkup - Best practice was organized by Annamacharya College of Pharmacy -





ANCP students performing Blood Group and Blood Pressure Tests

Best Practice - 3

ENCOURAGING THE STUDENTS TO PARTICIPATE IN NATIONAL LEVEL ELOCUTION COMPETITION AND CULTURAL PROGRAM CONTESTS

GOAL: To encourage students to participate in national level elocution competition

and cultural program contests for their bright exposure and blooming professional career.

THE CONTEXT : The students were inspired to participate in national level elocution competition and cultural programs and other events in national and international conferences when ever there is an opportunity for their exposure and presentation. The teachers encouraged the students to focus on a certain important topics and concepts of cultures which was demanded for participation.

THE PRACTICE :

- 1.The students were trained for necessary communication and cultural skills for their best level performance in college premises.
- 2.Regular attention could be paid for the peak students to win the rounds in competitions.
- 3.Extra care could be made for final level by incorporating all the skills and needs with updating performance.
- 4.The training and practice was made by concerned expertise professionals before introducing them in the platform of competition

EVIDENCE OF SUCCESS The student participant won the student won the fourth prize in elocution competition in the Indian Pharmaceutical Congress, on the Theme: Health care System- Role of Regulators. The students cultural dance performance titled RADHA KRISHNA DANCE PROGRAM, a cultural event and won second prize in national level in the Indian Pharmaceutical Congress.

ANCP students win 2 prizes at IPC

EXPRESS NEWS SERVICE
@Kadapa

STUDENTS of Annamacharya College of Pharmacy (ANCP) won the second prize for their dance performance titled 'Radha Krishna' at the Indian Pharmaceutical Congress (IPC) held in Chennai.

The prize winning troupe included H Renuka, Tejaswini, M Haripriya, M Yagnasri, K Venkata Sowmya Sree, G Rekha, Jasmeen, Ramya and



Sireesha. Fifth year Pharma D student G Lakshmi Narasimha won the fourth prize in elocution competition on the top-

ic 'Health Care System - Role of Regulators.' Dr D Swarnalatha, principal of ANCP, hailed the achievement of students at the IPC. ANCP secretary C Gangi Reddy, treasurer C Abhishek Reddy, chairman Dr C Ramachandra Reddy and vice-chairman C Yella Reddy said the students studying in an NBA and NAAC A accredited institution like ANCP would have better career prospects as the college set a benchmark in educational standards.



Covid -19 AWARENESS BEST PRACTICE -4

Awareness outreach on COVID-19

An awareness program on corona virus and COVID-19 was conducted by the Annamacharya College Of Pharmacy Pharm.D Students and Staff in association with Government General Hospital, Kadapa, Andhra Pradesh. Dr. T. Giridhar, Superintendent, released the awareness pamphlets and were given to patients in the hospital premises. The awareness team explained the patients regarding control and prevention and the measures to be taken to control the disease. This program was conducted under NSS of ANCP. Dr. K. Adinarayana, Program officer, Dr. D. Girirajasekhar and Dr. M. Pramod Kumar participated in this event. Dr. D. Swarnalatha, Principal, ANCP, appreciated Pharm.D students and staff for taking a good step for awareness program.



The Hon'ble Secretary, Sri. C. Gangi Reddy, Sr. C. Yella Reddy, Vice-chairman, AET, Treasurer & executive director, Sri. C. Abhishek Reddy, Chairman, Dr C Ramachandra Reddy expressed their great wishes for taking active part for healthy society.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

ANCP aim is to educate students from local, rural, and underdeveloped areas as well as from other states so they can become educated persons and raise the level of living in their communities. We offer individualized attention, technical education of the highest caliber, care for character development and have taken on the responsibility of giving back to society as skilled pharmacy professionals.

Some of the initiatives taken are as follows:

- The college works as a guiding light for new students, by getting them familiarized with different aspects of Pharmacy. Guest lectures are organized on a regular basis that also includes participation of eminent personalities in**

Pharmacy and Medicine. The institution's governing body and academic committee are constituted as per AICTE & affiliating university (JNTUA) norms. The governing body meetings are held frequently for the approval of academic and developmental activities.

- College has Organized Seminar/FDP for faculty and students to update themselves with latest trends and to interact with academic/industry experts. More than 20 seminar/conference/workshops/webinars were organized by our college. Faculties and students are also encouraged to attend seminars/conferences/workshops and to present poster and oral paper presentations of their individual works.
- The students are encouraged to attend various seminars and conferences in and around the state. They have presented scientific papers and participated in various competitions, and have also won prizes. Students and Faculties are encouraged to publish articles in journals and participate in conferences/seminars conducted by various organizations. All works carried out by our students and faculties are published in reputed journals with the help of the Publication Committee of our college.
- The students with the support of the staff have been receiving the necessary inputs to participate in a number of educative and welfare programs, such as undergoing training in community pharmacy, hospital pharmacy, industrial pharmacy. They also actively participate in various social welfare programmes, regular institutional functions like welcoming the fresher (within a month of their joining), farewell to their seniors, games and sports day, annual day, and professional functions related to the community.
- We believe that college life is not all about academics, games, friends, and fun. It is also about learning to interact with other people, being aware of social, environmental and gender issues, and inequities in the society. We provide an opportunity to every student to contribute to make the society in which they live a better place and to grow as better individuals
- As a special thrust, societal development is also instilled on a large scale into the students through the active NSS unit which undertakes various services to inculcate social values. Throughout the year, the NSS unit undertakes an abundance of events ranging from street plays, cleanliness drives, tree plantation drives, donation drives, waste management drives, gender equity, field visits and many more.
- The college has a wonderful garden with medicinal plants, that are specially created by the students under the guidance and supervision of the staff. ANCP has a fully facilitated library with dons a rich collection of books and journals

on various subjects. The library also has an internet provision.

- In addition to that there are a total 16 laboratories belonging to various departments of Pharmacy in the institution. These laboratories are well equipped and facilitated as per the guidelines set by AICTE, PCI, NBA, and JNTUA
- We provided facilities of sophisticated analytical instruments like HPLC, IR, Flame photometer, UV spectrophotometer, Calorimetry, ELISA etc. for researchers to enable them to carry out their research work.
- The institution is working sincerely for the student's employment by inviting campus interviews. So far, 100+ students were recruited in various pharmaceutical companies through our placement cell. The institution continues to send students databases to various industries, and has been consistently guiding them on how to settle down in a professional environment.
- Games and Sports facilities: Facilities for various games and sports such as Cricket, Volleyball, Throw ball, Tennicoit, Shuttle, Table tennis, Kabaddi, Kho-kho, Carroms, Chess etc.; are available in the Institution. Separate grounds for outdoor sports and facilities for indoor games are available in the campus. Various competitions are regularly conducted involvement of students in games and sports is encouraged. A separate Sports committee ensures continuous involvement of students in Sports and games
- Extra-curricular activities: Students are encouraged to participate in extra-curricular activities such as Dance, Drama, Painting, Fine arts, etc. according to their interest. Separate clubs for each activity is set up to create a better work environment. All these activities are coordinated by a separate cultural committee with senior faculty members and students as members. All said and done, an institute needs a visionary leadership to promote holistic student development as the most significant prerequisite. Fortunately our leadership is in a position to create supportive environments for student development by helping to foster organisational conditions in which students can grow holistically

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

- Dewang Mehatha National Education Award (Regional Ground) from Institute of Public Enterprise, Hyderabad Campus.
- Atal Ranking of Institutions on Innovation Achievements ARIIA from Ministry of Education (MoE).
- ISO certification from international accreditation forum (IAF-AB) *Emirates International Accreditation Centre (EIAC)*, Dubai.
- ANCP established Adverse Drug reaction monitoring centre from Pharmacovigilance program of India (PvPI) by Indian Pharmacopeial Commission (IPC).
- ANCP has Local Branch of the Indian Pharmaceutical Association (IPA), Indian Pharmacy Graduates' Association (IPGA) Rayalaseema Chapter.
- In addition to the dedicated faculty, state-of-the-art infrastructure, well-equipped laboratories, a library full of resources, residential hostels, transportation facilities, and a green and environment-friendly campus, a good governance policy ensures decentralization and participative management to ensure that renowned universal practices are implemented at the Institute. Moreover, the institute is a leader in the pharmacy profession in the Andhra Pradesh region and nationally recognized as well.
- ANCP has defined Research policies and facilities, along with constant up gradation of tools and equipment's through focused investment in R & D, resulted in ample research grants, collaboration, and publications in the past five years. Several Extension activities of the Institute support and foster cross-cutting issues related to gender, human and ethical values. To induce life skills, students are encouraged to take part in health camps, awareness programmes and Swachh Bharat Programmes blood donation camps. The ability to maintain more than prescribed infrastructure and upgrade on a regular basis at par with technological developments ensures the learners are industry-ready.
- National Service Scheme (NSS) Unit of the institution function actively to promote a

sense of community service, social and civic responsibility among students. The institution focuses on learning, teaching, exploration, innovation and service where the experience of every student becomes individual and comprehensive. To encourage education beyond the classroom has been the prime motto of the institution, and as such workshops/conferences/seminars/guest lectures are organized.

- *APOTHEC* the annual magazine and two institutional Newsletters publishing every year & a Drug Information Newsletter the Pharmacy Practice newsletter.
- ANCP has various cells like women Empowerment cell, Grievance cell, Carrier guidance and Placement cell to support the student community and smooth functioning of the institute in various activities. The members of ALUMNI who could bother about the institution development according to the current day needs in the profession.
- *Jan Aushadhi* Medical Store has planned under Pradhan Mantri Bhartiya Janaushadhi PARIYOJANA (PMBJY) near the campus and provides medicines at an affordable price for the local residents too.
- Principal and IQAC co - coordinators are esoteric, dynamic, professional talkative, passionate teacher, formidable problem solver apex personality who could maintain the institution in a well-organized and disciplined manner with punctuality.

Concluding Remarks :

The foundation laid by IQAC at the Institute level and the regular production and submission of AQAR made it easier for us to compile and submit the Self Study Report (SSR) within the allotted time. The Institute is continually working to get better. The SSR Preparation process has shown our performance's blueprint and also demonstrated our improvisation over the previous five years following the first cycle of NAAC accreditation. We were able to identify our strengths, weaknesses, opportunities, and challenges as a result of this SSR preparation, and we were able to create an action plan for the foreseeable future. Each academic service's outcome and growth pace is noticeably different. Better than the NAAC accreditation cycle's first cycle, improvised and obvious. After successfully completing the first cycle of NAAC accreditation and continuously improving, the institute applied for the second cycle with the hopes that the outcomes will not only uphold the agreements (UGC, NAAC, and NBA) accreditations and moral ideals,

but also to elevate the same to greater heights in order to surpass what we currently have driven by.

VIDWAAN SARVATRA PUJYATHE

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
2.1.1	<p>Enrolment percentage</p> <p>2.1.1.1. Number of students admitted year wise during last five years Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>589</td><td>593</td><td>602</td><td>611</td><td>610</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>138</td><td>141</td><td>145</td><td>142</td><td>174</td></tr></table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>760</td><td>760</td><td>760</td><td>850</td><td>850</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>200</td><td>200</td><td>200</td><td>245</td><td>245</td></tr></table> <p>Remark : Input edited as per the supporting documents.</p>	2021-22	2020-21	2019-20	2018-19	2017-18	589	593	602	611	610	2021-22	2020-21	2019-20	2018-19	2017-18	138	141	145	142	174	2021-22	2020-21	2019-20	2018-19	2017-18	760	760	760	850	850	2021-22	2020-21	2019-20	2018-19	2017-18	200	200	200	245	245
2021-22	2020-21	2019-20	2018-19	2017-18																																					
589	593	602	611	610																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
138	141	145	142	174																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
760	760	760	850	850																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
200	200	200	245	245																																					
2.1.2	<p>Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year - wise during the last five years Answer before DVV Verification:</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>46</td><td>43</td><td>43</td><td>45</td><td>50</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>46</td><td>44</td><td>43</td><td>45</td><td>50</td></tr></table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years</p>	2021-22	2020-21	2019-20	2018-19	2017-18	46	43	43	45	50	2021-22	2020-21	2019-20	2018-19	2017-18	46	44	43	45	50																				
2021-22	2020-21	2019-20	2018-19	2017-18																																					
46	43	43	45	50																																					
2021-22	2020-21	2019-20	2018-19	2017-18																																					
46	44	43	45	50																																					

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
72	72	72	89	89

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
100	100	100	123	123

Remark : Input edited as per the supporting documents.

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
489	0	224	496	415

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
6	4	6	6	1

Remark : Input edited as per the supporting documents.

2.Extended Profile Deviations

ID	Extended Questions
1.1	Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 109 Answer after DVV Verification : 55