Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**ANNAMACHARYA COLLEGE OF PHARMACY**
Name of the head of the Institution	**Swarnalatha Dugasani**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08565251867**
Mobile no.	**9848998651**
Registered Email	**ancpaet@gmail.com**
Alternate Email	**dug.swarna@gmail.com**
Address	**New Boyanapalli**
City/Town	**Rajampet**
State/UT	**Andhra Pradesh**
Pincode	**516126**
2. Institutional Status	

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**private**
Name of the IQAC co-ordinator/Director	**Dr. P. Dwarakanadha Reddy**
Phone no/Alternate Phone no.	**08565251865**
Mobile no.	**9959937906**
Registered Email	**dwarakanadha.reddy25@gmail.com**
Alternate Email	**dwarak2001@yahoo.co.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://ancpap.in/pdf/NAAC-AQAR-2018-19-min.pdf
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.jntua.ac.in/category/latest-news/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**A**	**3.08**	**2017**	**30-Oct-2017**	**29-Oct-2022**

6. Date of Establishment of IQAC	**02-Jan-2017**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Establishment of SWAYAM Local Chapter	**20-Nov-2020 84**	**10**
DST-NIMAT - National	**28-Jan-2020**	**100**

implementation and monitoring agency for training)	03	
Skill Development Centre initiated by Government of AP	29-Jul-2020 01	10

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Pharmaceutics	Entrepreneurship awareness camp	DST-NIMAT	2020 03	20000

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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

SWAYAM – Local Chapter Establishment Edocumentation Implementation and support the environmental consequences Implementation of plagiarism to improve quality of publications (Scopus and web of Science) Students were encouraged to participate and present papers in various departments in conferences in and around India. Encouragement of Cultural activities (IPC Dance fest at Chennai) Establishment of Skill Development Centre by Government of AP

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To promote major and minor research projects among faculty members from various Govt. funding agencies	DST NIMAT 201920 Sponsored Entrepreneurship awareness camp with 20,000/
Establishment of Skill Development Centre by Government of AP	Established
Encouragement of Cultural activities	Won–Best Dance performance at Indian Pharmaceutical Congress at Chennai
Encouragements of students Elocution and essay writing activities	Cash Prize from Aligarh Muslim University, Aligarh, U.P, India
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Yes	08-Dec-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	09-Mar-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

? Being the affiliated institute, the institute implements the curriculum prescribed by Jawaharlal Nehru Technological University, Anantapuramu and imparts quality education depending upon the resource potentiality of the institution. ? For effective implementation of the curriculum, the following process is developed and deployed. Plan for effective implementation of curriculum: ? The Principal of the college conducts meetings with the various department heads to develop strategies for effective implementation of the curriculum. ? Faculties are encouraged to impart the curriculum through innovative teaching methods such as presentations, assignments, discussions, workshops, seminars and industrial visits besides the regular/traditional chalk

and talk methods. ? We follow the academic calendar provided by the University which is circulated to all departments at the beginning of the semester. ? We prepare Teaching Plan based on the syllabus and the academic calendar framed by the university. ? The College encourages its faculty members to participate in Orientation/Refresher Courses/ Workshops/ Seminars organized so as to update their knowledge and to improve the teaching practices. ? The college provides ample books and other teaching and reference materials like journals, magazines, teaching models and software to enable its teachers to ensure effective delivery of curriculum. Library committee conducts meeting and takes appropriate decision regarding the requirement and procurement of books, journals, e-journals. Ensuring staff have opportunities for keeping their skills and industry/business expertise up to date Encouraging faculty members to evaluate their own learning and teaching practice. ? Encouraging innovation in learning and teaching – planning how practice can be shared amongst lecturers ? Establishing MOUs with various industries and institution. ? The students would have gained strong fundamental knowledge, acquired enough managerial skill and developed an inclination for lifelong learning. ? The teaching and laboratory plans are approved by Head of Department (HOD) before the start of semester and communicated to students by respective course teacher. ? The course files are evaluated by Internal Quality Assurance Committee (IQAC) with help of concerned senior subject teacher and HOD. ? IQAC monitors the academic activities on regular basis to ensure the execution of timetable. It also monitors execution of academic calendar and teaching learning process and finds the gap, if any. ? For a group of around 20 students a teacher is allocated as Mentor. ? Mentor conducts a weekly meeting and does the counselling of poor performing students.. ? The academic performance of students is continuously monitored by conducting unit tests, mock examinations during the semester. ? Employing learner centric techniques such as assignments, peer learning, group discussion, brain storming, projects, quiz etc., in the delivery of the academic courses. ? Views of experts from industry, academia and alumni on curriculum are taken regularly. Feedback from industry and alumni is given due importance in defining graduate attributes and design of course outcomes.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
00	00	Nil	00	00	00

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	00	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BPharm	IV B.Pharm I Sem	08/07/2019
BPharm	III B.Pharm II sem	30/12/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course

Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
00	Nill	Nill
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BPharm	III B.Pharm - Industrial Training	93
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback is considered as the “heart” of any learning institution which means that universities and colleges cannot exist without a well structured feedback format. Feedback Forms collected in the form of Course Feedback helps the institution to assess and evaluate the course and update it with the latest major papers which are more application oriented. Forms collected in the form of Student evaluation help the staff to regularize in the form of updating of knowledge in the field of subjects and keep abreast with the latest trends. It also helps the Institution to analyze whether the staff have completed the prescribed syllabus, given assignments, arranged seminar topics and made alternate arrangements for classes when the staffs are on leave. Feedback collected from the stakeholders Meeting help the Institution to get the satisfaction of the parents and other stakeholders towards the college on the basis of academics, placements and discipline of the College .Some of the suggestions given by the stakeholders are taken into consideration. The Principal reviews all the feedback forms and has review meetings with the Staff.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
Pharm D	Post-Baccalaureate(PB)	10	Nill	Nill

Pharm D	Pharm D Regular	30	24	24
MPharm	Pharmacology	15	3	3
MPharm	Pharmaceutical Analysis and Quality assurance	15	3	3
MPharm	Pharmaceutical Chemistry	15	4	4
MPharm	Pharmaceutics	15	4	4
BPharm	B. Pharmacy	107	107	107
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	469	111	33	18	51

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
51	18	2	1	1	1
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In our institution students mentoring system has been introduced implemented for better transmission of knowledge and to provide the psychosocial support to the mentee with relevance to professional development develop them into a whole person by continuous mentoring, counseling guidance to the mentees. Each mentor in the institute has been assigned with 10 students for entire programme duration. Different techniques have been used by the mentor according to the situation and mindset of mentee. To enhance student's academic performance, attendance and to minimize dropout ratio the mentor, class advisors, subject faculties and HOD are conducted 3-4 meetings in their each semester. In those meetings mentor mainly discuss about course specific work like attendance over all academic performance in present semester against previous semesters. So that, additional Lectures and practical are scheduled to improve them in the areas where mentee is lacking in understanding. The first year class in charges used to assist the mentors in handling with the critical cases. This makes the students realize their responsibilities at budding stage of their career itself. A special arrangement also made available to the students to deal with psychosocial issues arising in cases like single parenting, bread earner in the family etc. More focus is also given by the mentors in improving their communication skills by encouraging them to participate in test for English and giving some small topics related to society. This minimizes the fear in students and leads to maintain a healthy relationship between mentor and mentee. From the second year onwards the students are given guidance for career, personal, besides academic issues. For

higher semester during those meetings the mentors also provide the professional guidance regarding the goals, selection of career, higher education and about career advancements like self-employment, entrepreneurship development and also about morale, honesty integrity which are mainly required for career growth. . The meetings of mentorship are conducted regularly, in which students meet their mentors for academic and personal issues.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
131	13	1:10

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
12	2	Nill	12	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr D. Swarna Latha	Principal	Auropath Global Awards 2019, Pondicherry
2019	Dr P. Dwarakanadha Reddy	Professor	Auropath Global Awards 2019, Pondicherry

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BPharm	PHB	I-I	25/02/2020	20/05/2020
BPharm	PHB	II-I SEM	07/12/2019	02/03/2020
BPharm	PHB	III-I SEM	07/12/2019	14/02/2020
BPharm	PHB	IV-I SEM	07/12/2019	31/01/2020
Pharm D	PHD	IV YEAR	22/02/2020	20/05/2020
Pharm D	PHD	V YEAR	13/12/2019	20/01/2020
MPharm	PHCETS	I SEM	07/02/2020	23/05/2020
MPharm	PHCETS	III SEM	10/01/2020	13/03/2020
MPharm	PHCEM	I SEM	07/02/2020	23/05/2020
MPharm	PHCEM	III SEM	10/01/2020	13/03/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Effective implementation of evaluation reform of the university are strictly followed and those initiated by its own are ensured by the institution by strict compliance of process and procedure devised/ suggested by the university in order to follow the continuous evaluation system. The Institute has taken following measures for the effective implementation of the evaluation reforms introduced by the University: The Institute has exam coordinators for smooth conduction of the examination. The examination committee meets periodically to discuss all the examination related matters. At Institute level, effective implementation of tutorial and mid examination takes place and results are declared within eight days. The students can see their evaluated answer sheets and discuss the same with concerned faculty. Term test is based on the university syllabus. Descriptive and objective questions are included. Time duration is timed for the examination. It is ensured that questions are relevant to thinking process of the student and of progressive nature. Methodology of presentation is expected in the form of flow chart and sketches from the student to improve the thinking in logical way. The answer sheets are assessed on the point view of understanding the subject as main criteria. At the same time presentation is also looked into. In special case online exam with objective type question papers are set and immediate results are given. Viva and oral are conducted with the current topics in respective laboratory hours has been conducted to give a deep knowledge and discussion to the students in each disciplines. Practical are conducted with the preferred equipments and software and in a healthy environment. All the data are collected and stored in digital format for recovery/reference purpose. For smooth conduction of University theory examination, an internal squad comprising of senior faculty members is appointed. The faculty enter attendance and marks of the students periodically. The credit system is introduced for UG programme. The Institute appoints examiners for the practical examinations and viva voce examinations as per the University regulations. The Institute sends its faculty members as examiners to evaluate semester answer scripts to the affiliating University upon allocation. The regulations, curricula and syllabi of all the programmes offered by the Institute are available in the Institute and the affiliated University websites. The regulations contain the details of the evaluation process. The Officer-In-Charge of the Examination Cell of the Institute has prepared an Instruction Manual as per the guidelines to conduct of examinations and copies are available to all departments. During the Induction program, the newly admitted students are updated about the attendance requirements as well as the pass mark requirements and the grading systems for the internal assessments. Whenever the students are in doubt, they are encouraged to clarify them by discussing with the teachers/principal. Assessment and examination reforms Accordingly the assessment and examination reforms as per the directivbes of university and regulatory bodies, assessment and examination reforms are practiced and implemented. As per the MHRD quality educaton with excellence is provided to the students based on student centric learning

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

An academic calendar is published by the institute which includes following items: Academic year starts as prescribed by JNTUA. The university prepares and publishes the academic calendar for the academic year which includes plans for curricular activities based on the available working/teaching days. Academic committee of the institute responsible for making the academic calendar, in concurrence with the University calendar which is prepared and approved by the principal before the commencement of the semester. The academic calendar is given to all faculties before commencement of the semester. Based on the academic calendar lesson plan is prepared. Academic calendar of the Institute includes schedule of curricular transaction, assessment, technical events, Mid

examinations, submission, list of holidays. Students are informed about time table and academic calendar well in advance. Teaching Plan The detailed lesson plan/teaching methodology according to syllabus is prepared by each faculty before start of the semester. The lesson plan comprises of content, learning aid and methodology, faculty approach based on outcomes. The lesson plan generally highlights the content and total lectures for completion of the curriculum. Monitoring of implementation of lesson plan is done by HOD IQAC and corrective action are suggested. Laboratory Schedule The laboratory Schedule is prepared by the concerned faculty and batch wise details are specified in laboratory schedule. Time table of regular lectures for the semester is prepared as well as displayed on the notice board. There is academic monitoring committee appointed by the Principal/HOD who monitors day to day conduction of the lectures based on the time table

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://ancpap.in/peos-and-pos

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
PHD	Pharm D	DOCTOR OF PHARMACY	29	29	100.00
PHD	Pharm D	DOCTOR OF PHARMACY	24	24	100.00
PHD	Pharm D	DOCTOR OF PHARMACY	25	24	96.00
PHD	Pharm D	DOCTOR OF PHARMACY	26	21	80.76
PHD	Pharm D	DOCTOR OF PHARMACY	30	28	93.33
PHD	Pharm D	DOCTOR OF PHARMACY	24	19	79.17
PHB	BPharm	PHARMACEUTICAL SCIENCES	92	76	82.60
PHB	BPharm	PHARMACEUTICAL SCIENCES	98	66	67.35
PHB	BPharm	PHARMACEUTICAL SCIENCES	90	54	60.00
PHB	BPharm	PHARMACEUTICAL SCIENCES	106	81	76.41

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://ancpap.in/student-satisfactory-survey

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	03	DST-NIMAT	20000	20000

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
00	00	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
00	00	00	Nill	00

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	00	00	00	00	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Pharmaceutical Sciences	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Pharmaceutical Sciences	Nill	00
International	Pharmaceutical Sciences	4	0.55

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Pharmaceutical Sciences	2

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Case Report On Atypical Posterior Reversible Encephalopathy Syndrome (PRES) Associated With Antepartum Eclampsia	Dornadula Girirajasekhar	Open Journal Of Clinical And Medical Case Reports	2020	0	Annamacharya Colle	Nill
Development and validation of a new analytical RP-HPLC method for simultaneous determination of Glibenclamide and Atenolol in bulk	Posina Anitha	International Journal of Research in Pharmaceutical Sciences	2019	0	Annamacharya Colle	Nill
Okra-Thioglycolic Acid Conjugate—Synthesis, Characterization, and Evaluation as a Mucoadhesive Polymer	N Raghavendra Naveen	Processes	2020	2.75	Annamacharya Colle	13
Process optimization by response surface me	N Raghavendra Naveen	Materials Today: Proceedings	2020	1.3	Annamacharya Colle	18

thodology for preparation and evaluation of methotrexate loaded chitosan nanoparticles						
In Situ Gel Loaded with Chitosan-Coated Simvastatin Nanoparticles: Promising Delivery for Effeective Anti-Proliferative Activity against Tongue Carcinoma	N Raghavendra Naveen	Marine drugs	2020	5.1	Annamacharya Colle	13
Phytochemical screening and in vitro antioxidant study of Magnolia vine, Muntingia calabura, and Alangium salviifolium fruits	Dr.P.Dwarakanadha Reddy	International Journal of Green Pharmacy	2020	0	Annamacharya Colle	Nill
Literature-based review of the drugs used for the treatment of COVID-19	Dr.P.Dwarakanadha Reddy	Current medicine research and practice	2020	0	Annamacharya Colle	11
Analysis of the Adverse Drug Reactions	Dr.P.Dwarakanadha Reddy	Journal of Advances in Medicine	2020	0	Annamacharya Colle	Nill

and Associated Cost Burden on the Patients in a South Indian Teaching Hospital		and Medical Research				
Phytochemical Evaluation and In vitro Anti diabetic Activity of Ethanolic Extract of Viscum articulatum	Bommala Nirmala Devi	Journal of Pharmacognosy and Phytochemistry	2019	0	Annamacharya College of Pharmacy	Nill
In vitro anti-inflammatory activity of aqueous extract of Pithecellobium dulce	Dugasani Swarnalatha	Journal of Pharmacognosy and Phytochemistry	2019	0	Annamacharya College of Pharmacy	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Phytochemical Evaluation And In Vitro Anti diabetic Activity Of Ethanolic Extract Of Viscum Articulatum	Bommala Nirmala Devi	International Journal Of Pharmaceutical Sciences Review And Research	2020	27	Nill	Annamacharya College Of Pharmacy
Literature-Based Review Of The Drugs Used For The Treatment	Dr.P.Dwarakanadha Reddy	Current Medicine Research And Practice	2020	1	11	Annamacharya College Of Pharmacy

Of COVID-19						
Phytochemical Screening And In Vitro Antioxidant Study Of Magnolia Vine, Muntingia Calabura, And Alangium Salviifolium Fruits	Dr.P.Dwarakanadha Reddy	International Journal Of Green Pharmacy	2020	20	Nill	Annamacharya College Of Pharmacy
Development And Validation Of A New Analytical RP-HPLC Method For Simultaneous Determination Of Glibenclamide And Atenolol In Bulk	Posina Anitha	International Journal Of Research In Pharmaceutical Sciences	2019	15	Nill	Annamacharya College Of Pharmacy
In Situ Gel Loaded With Chitosan-Coated Simvastatin Nanoparticles: Promising Delivery For Effeective Anti-Proliferative Activity Against Tongue Carcinoma	N Raghavendra Naveen	Marine Drugs	2020	98	13	Annamacharya College Of Pharmacy
Okra-Thioglycolic Acid Conjugate—Synthesis, Characterization, And Evaluation	N Raghavendra Naveen	Processes	2020	20	13	Annamacharya College Of Pharmacy

As A Mucoadhesive Polymer						
Process Optimization By Response Surface Methodology For Preparation And Evaluation Of Methotrexate Loaded Chitosan Nanoparticles	N Raghavendra Naveen	Materials Today: Proceedings	2020	27	18	Annamacharya College Of Pharmacy
Development And Validation Of Uv-Spectroscopic Method For The Estimation Of Lymecycline In Capsule Dosage Form	M. Madhu	International Journal Of Pharmaceutical Sciences And Research	2020	15	Nill	Annamacharya College Of Pharmacy
Development And Validation Of Uv-Spectroscopic Method For The Estimation Of Lymecycline In Capsule Dosage Form	U Narasimhulu	International Journal Of Pharmaceutical Sciences And Research	2020	27	Nill	Annamacharya College Of Pharmacy

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	28	56	Nill	Nill
Presented papers	3	1	Nill	Nill
Resource persons	Nill	Nill	Nill	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSS Day Celebration	NSS	30	100
International Yoga Day Celebration	NSS	30	30
National Cancer Awareness day	NSS	10	100
World Diabetes Day	RIMS Hospital –Kadapa	10	50
National Cancer Awareness day	NSS	10	100
NSS Special camp	Govt UPP School, Hatyarala(v), Rajampet	30	50
International Yoga Day Celebration	NSS	30	50

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	00	00	Nill

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS	NSS	National Cancer Awareness day	10	100
NSS	NSS- RIMS Hospital, Kadapa	World Diabetes Day	10	50
NSS	NSS	National Cancer Awareness day	10	100
NSS	NSS Special Camp	Swatch bharath	5	50

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
00	00	00	00
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Hospital Internship	RIMS KADAPA	01/07/2019	30/06/2020	01
MOU	Industrial Training	SODUM DRUGS PHARMA CEUTICALS (P) LTD	23/06/2019	07/07/2019	93
Internship	Hospital Internship	RIMS KADAPA	04/04/2019	03/03/2020	29
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
00	Nill	00	Nill
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
500000	441274

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing

Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
TLSS	Fully	4.1	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5764	742802	Nill	Nill	5764	742802
Reference Books	2212	2331924	12	1388	2224	2333312
e-Books	1140	Nill	8	Nill	1148	Nill
Journals	582	1344220	28	119500	610	1463720
e-Journals	200	25070	Nill	13570	200	38640
Digital Database	497	Nill	36	Nill	533	Nill
CD & Video	248	Nill	Nill	Nill	248	Nill
Weeding (hard & soft)	Nill	Nill	20	4614	20	4614
Library Automation	1	105905	Nill	Nill	1	105905
Others(specify)	11	Nill	4	554	15	554
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
00	00	00	Nill
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	136	2	134	3	2	4	30	40	0
Added	0	0	0	0	0	0	0	0	0
Total	136	2	134	3	2	4	30	40	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
4000000	4039464	1000000	1048559

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The physical facilities including Laboratories, Classrooms and Computers etc. are made available for the students those who are admitted in the Annamacharya College of Pharmacy. The classrooms boards and furniture facilities are utilized regularly by the students but sometime it is also made available for the other governmental organizations for conducting the exams like Andhra Pradesh Public Service commission (APPSC). The maintenance and the cleaning of the classrooms and the laboratories are done with the efforts of the nonteaching staff. Medicinal garden in the premises has been maintained by the gardener appointed by the institute. The college has adequate number of the computers with internet connections and the utility software's distributed in different locales like office, laboratories, library, departments etc. All the stakeholders have equal opportunity to use those facilities as per the rules and the policies of the AET. The simulation and language laboratory connected in LAN is open for all students for their practical and other professional activities, the office computers are connected with uninterrupted internet connection for official communication to governing bodies and regulatory bodies of instititute. The departments and the staff can make use of the computer system with internet at their seating places in addition that majority of the staff has their own laptops and the internet. The maintenance of UPS and the Generator is regularly done by AET. Electrical and the Plumbing related maintenance is done with the help of local skilled persons.

https://ancpap.in/infrastructure

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	AP State Scholarship	308	17952625
Financial Support from Other Sources			
a) National	AICTE-GPAT	2	172774
b)International	00	Nill	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft skill development	28/09/2019	105	ANCP

View File

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	GPAT	56	56	10	10
2020	NIPER	10	10	2	2

View File

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
AGS Health	5	2	00	Nill	Nill

View File

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme

	enrolling into higher education				admitted to
2019	56	B.Pharm	Pharmaceutical Sciences	NIPER,JSS, SPMVV,Queens University (UK)	M.Pharm/MS

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
GATE	5
GMAT	1
Any Other	3

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports	Institutional	375
Cultural	Institutional	485

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	2nd Prize (Dance Performance in IPC, Chennai)	National	Nill	1	18M71T0004 18M71T0010 18M71T0018 16M71R0023 16M71R0058 16M71R0090 16M71R0099 16M71R00A0 19M71R0016	N. Jasmin R. Naga Ramya sree A. C. Sireesha M. Hari Priya H. Renuka M. Thejaswini G. Venkata Sowmya sri K. Yagnasree B. Rekha
2019	4th prize (Elocution competition, in IPC, Chennai)	National	Nill	Nill	15M71T0010	G. Lakshmi Narasimha
2020	All India Essay Writing Co	National	Nill	Nill	17M71T0005	C. Chennakesavulu

	mpetition 1st Prize					

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution has a Student Council. Students nominate from themselves for the various posts in the council. The council was established in 2008 under the guidance of the faculty and runs under the basic principle of “Students Welfare”. The council was constituted to encourage the students to take part in extracurricular activities other than their dedication to academics. It conducts annual college activities like cultural, sports, college day, and also organizes developmental programs such as seminars, personality development, and career opportunity activities. These activities enable the student to develop leadership qualities, organization and communication skills. Care is also taken that the maximum number of students takes part either directly or indirectly in the functioning of the Students Council.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Annamacharya College of Pharmacy has an Alumni Association which was started in the year 2009. Currently more than 500 students have registered their names in the association. Till date six Alumni meets were organized at ANCP. Office bearers of the association are selected by nomination whenever it is needed. To encourage the members towards the activities and progress of the Alumni. To prove assistance and facilities for the development of the college. To promote and encourage friendly relations among all the members of the Association. To keep Alumni informed about the alumni mater. To promote career guidance, interaction with Industry and continuing education and also, to serve the common cause of the members interest in general.

5.4.2 – No. of enrolled Alumni:

122

5.4.3 – Alumni contribution during the year (in Rupees) :

115715

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Institute has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards decentralized governance system. 1. Principal Level: The Governing Body delegates all the academic and operational decisions based on policy framed by the College academic Committee headed by the Principal in order to fulfill the vision and mission of the institute. College academic Committee formulated common working procedures and entrusts the implementation with the faculty members. 2. Faculty Level: Faculty members were given representation in various committees/cells and allowed to conduct various programs to showcase their abilities. They are

encouraged to develop leadership skills by being in charge of various academic, co-curricular, and extracurricular activities. They are given authority to conduct seminars/workshops/conferences/FDPs with industry experts and appointed as coordinator and convener for organizing the same. For effective implementation and improvement of the institute the following committees are formed. Other units of the institute like sports, library, store etc. have operational autonomy under the guidance of the various committees/cells. Committee/cell/Coordinator Roles and responsibilities Principal Implementation and monitoring of academic and administrative system to cater to vision and mission of the institute Academic monitoring committee Academic development and monitoring progress of various teaching/learning processes All HOD's Academic activities Examination Internal University examination activities committee/College Examination Research committee/Academic Research Coordinator Academic and research activities NSS Coordinator NSS activities Training placement and career counselling cell Training and Placement activities Entrepreneurship Development Cell EDC activities Student welfare committee Planning, execution and supervision of activities of student association Cultural and sports committee Planning, execution and supervision of cultural and sports activities Student grievances redressal committee Attending and redressal of students problems Office Section Supervision and management of all administrative and operational functions Accountant Management of finance and account activities Library Committee Management of learning resources Ant-ragging committee Prevention and action against ragging cases Women empowerment cell To create and encourage social awareness

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission of students through EAMCET of Govt Andhra Pradesh
Human Resource Management	Followed as per HRM
Research and Development	Advance Research Center in college and full time recognized research center by JNTUA
Examination and Evaluation	JNTUA
Library, ICT and Physical Infrastructure / Instrumentation	The institute facilitates all the necessary infrastructural facilities as per the norms of the regulating body. The Institute infrastructure has created a very good ambience for teaching learning process. All the classrooms and seminar hall are provided with necessary ICT support. All departments have established well equipped laboratories. The Institute has provided excellent computing facilities. All the computers are connected with good internet connection. The central library is fully equipped with all the necessary requirements. Library is using TLSS Integrated Library Management System

	software for Library Automation. Institute has facilitated Cricket ground, volley Ball court, shuttle badminton court, ball badminton court, table tennis boards, gymnasium and adequate sports equipments to conduct various sports/games events.
Teaching and Learning	Monitoring : Academic calendar and planning, teacher’s diary reviewed monthly by HOD’S and semester wise by the principal, monitoring of lectures taken and compensated, 100 percent coverage of syllabi, endorsing of innovative methods adopted by teachers and use of various audio visual aids. Infrastructure Support: Wi-Fi campus, library collection upgradation, Upgrading laboratories and safety devices, ICT related tools, provision of internet facility to inculcate online learning management resources. E – Book, E-Journal facility for carrying out research and curriculum work. Learning through industrial visit. Enhancement of learning skills of the students through participation in different seminars, conferences and workshops.
Curriculum Development	College is affiliated to Jawaharlal Nehru Technological University Ananthapurammu and follows curriculum of the parent university. The college sends its suggestions to the university about the broader framework of curriculum development and its implementation, whenever the university asks for it, especially during syllabus revision, regarding examination system e.t.c Though the curriculum has been designed by the University, each department works towards the delivery of the curriculum in the best possible manner that would give the students a theoretical as well as a practical knowledge of subjects prescribed.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Examination	EMS portal system is implementing in examination section for registration of students.
Finance and Accounts	The use of Tally Software across all sections has enabled easy accounting and auditing services.
Planning and Development	Use of Google sheets/excel sheets is done for data transaction of academic

	and administrative nature, such as department information needed for regulating bodies such JNTUA, PCI, AICTE and NIRF Ranking, Online registration form for e-symposium.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Mr. S. Sudhakar	IIC Innovation Ambassador Training Series – SCRO Zone	Annamacharya College of Pharmacy	1350
2020	Dr. C. Surya Prakash Reddy	IIC Innovation Ambassador Training Series – SCRO Zone, Hyderabad	Annamacharya College of Pharmacy	1400
2020	Mr. M. Madhu	IIC Innovation Ambassador Training Series – SCRO Zone	Annamacharya College of Pharmacy	1418
2019	Mr. S. Sudhakar	First Annual Innovation Festival of MGRD’s Innovation Cell, New delhi	Annamacharya College of Pharmacy	9855
2019	Dr. C. Surya Prakash Reddy	NIRF One Day Workshop on NIRF Ranking, Guntur	Annamacharya College of Pharmacy	3092
2019	Dr. P. Dwarakanadha Reddy	NIRF One Day Workshop on NIRF Ranking, Guntur	Annamacharya College of Pharmacy	3092
2019	All Faculty	International Conference on Significance of Herbal Drugs and Nutraceuitcals in Preventing Diseases	Annamacharya College of Pharmacy	1200
2019	Mr. E. Gireesh Kumar	Approval Process A.Y. 2020-2021 Stake	Annamacharya College of Pharmacy	2388

		holders Meeting		

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Personality development Programme	00	27/11/2019	27/11/2019	300	Nill
2020	Entrepreneurship awareness programme	00	28/01/2020	30/01/2020	177	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIRF One Day Workshop on NIRF Ranking, Guntur	2	17/10/2019	17/10/2019	01
IIC Innovation Ambassador Training Series – SCRO Zone, Hyderabad	4	06/02/2020	07/02/2020	02

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
12	12	4	4

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
The Teaching staff are also extended health benefits The Teaching staff children are extended benefits of the concession Maternity	All nonteaching staff are extended welfare benefits of contributory provident fund The nonteaching staff are also extended health	SC/ST/BC/EBC Scholar ships, Poor Girl Student Fund, Rajeev Gandhi Fellowships etc

leave to female employees	benefits The nonteaching staff children are extended benefits of the concession Maternity leave to female employees PF also provided	

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution regularly conducts rigorous internal and external financial audits every year in order to verify compliance with respect to rules, regulations, and standard operating procedures and to evaluate the adequacy of internal control systems and management of funds. Internal audits are conducted by the Accounts Section of the institute and Accounts Department. Institute Budget is sanctioned by the management which gives directions for utilization of financial resources. Institute uses 'Tally' financial software for maintaining quantitative financial records and legitimate proofs of income and expenditures are maintained appropriately. In case of the expenses which are not prebudgeted but are necessary to be done, prior permission from the appropriate authorities is taken well in advance before making such expenses. Before submitting the final report to the management, Internal Auditor from head office periodically visits the institute every year to check and investigates all the records along with proofs. External Audit by Qualified Chartered Accountants, Sankaram Associates (Chartered Accountants, Firm. Regd. No. 003581S), Hyderabad is conducted twice in a year to verify whether the Books of Accounts are prepared as per statutory requirement and complies with legal requirements.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	00
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	JNTUA, PCI, AICTE	Yes	Academic Committee comprising of IQAC Members, Principals, HoD's
Administrative	Yes	JNTUA, PCI, AICTE	Yes	Academic Committee comprising of IQAC Members, Principals, HoD's Finance - Auditor of

				Accounts, Annamacharya Educational Trust

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. College conduct Parents Teachers meetings annually or biannually and the Class in-charges (Mentors) update parents about the progress of their wards. In the event of Attendance defaulters or Discipline related issues, the concerned parents are called upon to intimate their wards absence from classrooms or indiscipline and warned about the possibility of not being allowed to sit for the ensuing examinations or being disallowed for admissions in the forthcoming year. 2. Structured feedback received from all the stakeholders (parents) 3. The parents are encouraged to participate in the induction program, cultural programs and the convocation programs

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. All India Council For Technical Education Sponsored International Conference On Significance Of Herbal Drugs And Nutraceuticals In Preventing Diseases (Aug 9-10th 2019) 2. Institution Innovation Cell (Nov 2019) 3. DST-NIMAT Sponsored Enterpreneurship awareness Camp (28-30th January 2020) 4. IPA and MYBO sponsored National E-Symposium on Advances in Pharmaceutical Sciences (28-30 June 2020)

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	AICTE sponsored International Conference on Significance of Herbal Drugs and Nutraceuticals in Preventing Diseases	26/04/2019	09/08/2019	10/08/2019	556
2019	Workshop on Entrepreneurship, Innovation Start-up's Pharmacy	15/02/2019	16/11/2019	16/11/2019	150

2019	Establishment of Institution Innovation Cell	02/09/2019	11/11/2019	11/11/2019	600
2020	DST-NIMAT sponsored Entrepreneurship Awareness Camp	03/01/2020	28/01/2020	30/01/2020	177
2020	Ideation Contest – Institution Innovation Cell	03/01/2020	21/05/2020	06/06/2020	198
2020	National Symposium on Advances in Pharmaceutical Sciences	05/03/2020	28/06/2020	30/07/2020	1067

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
00	Nill	Nill	Nill	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Percentage of power requirement of the College met by the renewable energy sources Power from APSPDCL 5, 95,474 Units Power generated from solar 5, 43,119 units Percentage of power from renewable energy 91.20 Alternate energy initiative • Use of ample glass windows for maximizing use of available natural light in the operational areas • Classroom and labs are designed in such a way that natural lightning and ventilation are provided • Use of renewable energy • The institution has installed several solar lights in the premises. The path of the college is lightening up through these solar lights. • In the Girls and boys Hostels, Solar Water Heaters are installed. • Green energy campus Waste Management: Waste Management steps including: Solid waste management, Liquid waste management • E Waste management: Annamacharya College of Pharmacy promotes the concept of reducing the need to dispose of waste as much as possible, and also ensuring proper disposal of whatever waste is generated. Thus ensuring a clean and healthy campus. Solid waste management: There are separate dustbins for the biodegradable and non biodegradable wastes which are placed at various locations on campus. The dustbins are properly labelled with instructions to clearly distinguish the waste. Biological waste from the microbiology and pharmacology department consisting of microorganisms and animals are properly disposed of by following proper treatment protocols and using incinerators. Usage of plastic bags is discouraged within the College

premises Littering of wastes is prohibited in the campus. After every program conducted in the college, the students clean the premises and the wastes produced are separated into biodegradable and non biodegradable wastes. Liquid Waste Management: Use of hazardous liquid chemicals generating hazardous fumes is avoided. The other wastes generated and waste liquids are disposed of according to the standard procedures.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill
Provision for lift	No	Nill
Ramp/Rails	Yes	Nill
Braille Software/facilities	No	Nill
Rest Rooms	Yes	600
Scribes for examination	Yes	Nill
Special skill development for differently abled students	No	Nill
Any other similar facility	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	07/11/2019	1	National cancer awareness day	Cancer Awarness	50
2019	1	1	14/11/2019	1	World diabetes day	Awareness camp on Diabetes	50
2020	1	1	24/02/2020	1	Seasonal diseases, Swatch Bharath	Seasonal diseases, Swatch Bharath	100
2019	1	1	20/11/2019	1	Rally on cancer awareness	Rally on cancer awareness	50

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nill	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NIL	Nil	Nil	Nil
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plantation on campus area and surroundings of Institution 2. completely avoided purchase of bottled water 3. Refuse and re use of waste materials 4. Campus lights have been changed to energy efficient Light Emitting Diodes (LEDs) bulbs 5. Rainwater Harvesting 6. Clean and Green Campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

https://ancpap.in/iqac Best Practice 1 ENCOURAGING THE STUDENTS TO PARTICIPATE IN NATIONAL LEVEL ELOCUTION COMPETITION AND CULTURAL PROGRAM CONTESTS 1. Goal : To encourage students to participate in national level elocution competition and cultural program contests for their bright exposure and blooming professional career. 2. The context : The students were inspired to participate in national level elocution competition and cultural programs and other events in national and international conferences whenever there is an opportunity for their exposure and presentation. The teachers encouraged the students to focus on a certain important topics and concepts of cultures which was demanded for participation. 3. The practice a. The students were trained for necessary communication and cultural skills for their best level performance in college premises. b. Regular attention could be paid for the peak students to win the rounds in competitions. c. Extra care could be made for final level by incorporating all the skills and needs with updating performance. d. The training and practice was made by concerned expertise professionals before introducing them in the platform of competition. 4. EVIDENCE OF SUCCESS : The student participant won the student won the fourth prize in elocution competition in the Indian Pharmaceutical Congress, on the Theme: Health care System- Role of Regulators. The students cultural dance performance titled RADHA KRISHNA DANCE PROGRAM, a cultural event and won second prize in national level in the Indian Pharmaceutical Congress. ENCOURAGING THE STUDENTS TO LEARN THE SIGNIFICANCE OF ANCIENT INDIAN FESTIVAL. GOAL To encourage students to participate in Learning the significance of Ancient Indian Festival SANKRANTHI Which is one of the largely celebrated Hindu festivals of India 5. THE CONTEXT The students were known on spiritual practices in INDIA, and were conducted various events to encourage the event celebrations with the title SANKRANTHI SAMBARALU. Rangoli among various events took an active program by the girl student and presented various historical and geographical and environmental aspects concerned to the festival by using various colours. 6. THE PRACTICE e. The students were provided with the necessary requirements for their participation. f. Significance of day and celebration of INDIAN traditional days were explained to aspire the student in spiritual sphere. g. Guiding the students by lectures for their boosting hidden maps in mind. 7. EVIDENCE OF SUCCESS The student participants presented and excellent Rangoli in the premises of college which were selected as best for next event presentations in welcome functions. Best Practice 3 ENCOURAGING THE STUDENTS TO PARTICIPATE IN NATIONAL LEVEL ESSAY WRITING COMPETITION 8. GOAL To encourage students to participate in national level Essay writing competition to cultivate and develop writing skills which are a major part of communication and professional

skills in various jobs in pharma health care and research presentations. 9. THE CONTEXT The students were inspired to participate in national level Essay writing competition " ALL INDIA ESSAY WRITING COMPETITION- 2019" entitled " REVISITING SIR SYED IN THE CONTEMPORARY WORLD" conducted by ALIGARH MUSLIM UNIVERSITY, Aligarh, Uttar Pradesh, India, 10. THE PRACTICE h. The students were trained for necessary writing communication skills for this alarming performance in the national level event. i. The best communicable words were taught to the student by English professionals along with high qualified personalities for success j. Many practice attempts were made by the student before appearing for the competition. EVIDENCE OF SUCCESS The student participant won First prize at state level in the competition along with a cash prize of 5000 rupees, a certificate and a memento. Best Practice 4 ANCP PHARMA TEAM TOOK ACTIVE STEP IN NSS PROGRAM CELAN AND GREEN FOR HEALTHY AND HYGEINE AWARENESS GOAL -To encourage students to participate clean and green program in the school premises of Attirala Kammapalli Mandal Parishad School in Rajampet, THE CONTEXT -The NSS student volunteers were motivated to participate under a novel titled program named SWACHH BHARAT CAMP in the school premises of Attirala Kammapalli Mandal Parishad School in Rajampet, Kadapa District, Andhra Pradesh. 3. THE PRACTICE k. The NSS students of ANCP Team cleaned the temple premises at Attirala, a famous shiva temple since B.C. l. The NSS team trained the school students for spiritual and mental well being programs such as Yoga and Meditation. m. The regular plantation program was also conducted by the students. n. The NSS team also created awareness on health and hygiene, and called upon the public to avoid harmful drinks. EVIDENCE OF SUCCESS It created pleasant awareness on many students and public on the aspects such as health and hygiene of cleanliness, necessary aim of plantation, health benefits on yoga and meditation.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://ancpap.in/iqac

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

https://ancpap.in/iqac INSTITUTIONAL DISTINCTIVENESS -The Institute has established its distinctive approach towards this comprehensive Vision by modelling it in the form of four aspects which are so unique and proprietary to the Institute that it is a part of the Institute's Intellectual Property in the form of a trademark. Four aspects are (a) Excellence in Academics (b) Exploration of Knowledge through Research (c) Excitement of Innovation Entrepreneurship (d) Exponent for Development of a Rounded Personality with Global Vision and Social Responsibility. (e) Enthusiastic on Online Programs Excellence in Academics: A high quality of academic excellence can provide value added experience for the students. The positive outcomes are achieved by designing the curriculum to meet the global requirements and through teaching learning methods blended with ethical values. The structured induction of the student into the curriculum enables to visualize the career opportunities and the approach towards achieving them. Exploration of Knowledge through Research: The Institute's determination to be transformed into a center research excellence through Research Based Learning Teaching. The Research and development cell (R D cell), of the institute is equipped with advanced level research Laboratories to facilitate the academic and sponsored projects and provides the knowledge regarding advanced technologies, enabling the students to carry out interdisciplinary research. Excitement of Innovation Entrepreneurship: The institute provides a platform to business Startups to develop their ideas into commercially viable products. ED Cell crucially works

on generating the excitement in the young brains to produce innovation and thus laying the stones for entrepreneurship. Exponent for Development of a Rounded Personality with Global Vision and Social Responsibility: The institute enables the students to participate in Co-Curricular Activities (CCA) and Extra Curricular Activities (ECA) there by helps to enhance all rounded personality to strongly face the turbulent road of the future. Career guidance, Personal counselling, Training are well structured through a Mentoring Training and Placement (MTP) centre. Enthusiastic on Online Programs: ANCP a well known pharma family took a great effort to create public awareness concerns the field of pharmacy by conducting the program of Quiz titled "PHARMACY PRACTICE VIRTUAL QUIZ-2020" in the pandemic situation in the world. The program has took an initiative to know the cause and preventive measures of COVID-19 to the pharma group so that they make know the society the same control measures to be taken. ANCP has conducted many seminars and guest lectures. Many Pharma experts do visit the college for guest lectures, training program as well as for interviews and placement. ANCP placement cell has developed a strong and huge network with many pharma professionals and pharmaceutical companies. The Annamacharaya college of pharmacy works with objectives: To provide the exposure to current research trends in pharmaceutical industry. To improve practical knowledge and technical skill of students. To acquaint the students about various aspects in pharmaceutical industry like quality system existing in the organization, trouble shooting in formulation and manufacturing of pharmaceuticals, analytical method development and routine quality control of pharmaceuticals, Intellectual property rights, industry based regulatory needs.

Provide the weblink of the institution
https://ancpap.in/iqac

8.Future Plans of Actions for Next Academic Year

1. Online classes are conducted due to COVID 19 2. Online feedback system collected from students and faculty members. 3. Preparation for NAAC -2 Cycle. 4. Reduction in electricity bills by use of LED bulbs and solar panels 5. Continuous efforts to obtain development grants from funding agencies such as UGC, MHRD, ICSSR, State Government, University etc. Reserve Fund/ Corpus to be maintained sufficiently as per norms.